COMMUNITY COLLEGES:
Improving the Lives of Entire Families

Marriott Marquis
New York City, NY
OCT 26-29

2023 LEADERSHIP CONGRESS
Welcome Letter

Welcome to New York!

Thank you for joining us at the 2022 ACCT Leadership Congress as we explore how community colleges enrich the lives of students and entire families—and much more! This event represents a return to form, with a pre-pandemic level of participation from community college leaders throughout the country and an unprecedented number of partners who help to make the event possible. We want to express sincere appreciation to the City University of New York for hosting the ACCT membership this year, and to the event sponsors and Corporate Council members for their valued support.

Please attend as many sessions as you can and take advantage of opportunities to meet your peer trustees from throughout the country. Exchange stories and troubleshoot challenges with people who come from colleges like yours, and from colleges that look nothing like yours. You may be surprised how much you’ll learn from others and teach others.

If you’re a newcomer to the ACCT Leadership Congress, be sure to pick up a “first-time attendee” ribbon at the registration desk so that we can welcome you. If you’re back for your second year or your 20th year, strike up conversations with newcomers and help them find their ways around.

Please also say hi to ACCT Board members and ACCT staff when you see us. Let us know how we’re doing, what you think of the event, what you like and what more we can do. Take away all the lessons you can from this meeting and our dazzling host city and bring back the lessons you learn here to your boardrooms.

James Cooksey  
ACCT Chair

Jee Hang Lee  
ACCT President and CEO
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Executive Committee

James Cooksey
Chair
Moberly Area Community College, MO

Rose Benavides
Chair-Elect
South Texas College, TX

Jay Nardini
Vice Chair
Hawkeye Community College, IA

Tim Hardy
Secretary-Treasurer
Louisiana Community and Technical College System, LA

David Mathis
Immediate Past Chair
Mohawk Valley Community College, NY

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Arturo Reyes
Central Regional Chair
Mott Community College, MI

Sheetal Ranjan
Northeast Regional Chair
Bergen Community College, NJ

Gilbert Wong
Pacific Regional Chair
Foothill-De Anza Community College, CA

Tamela Cullens
Southern Regional Chair
South Florida State College, FL

Dan Mims
Western Regional Chair
San Jacinto College, TX
ACCT Vision Statement

Core Belief:
The Association of Community College Trustees (ACCT) Board of Directors, elected by member boards to represent the nation’s community college governing boards, believes that citizen governance is an appropriate and democratic means by which to achieve the educational and economic goals of the nation.

Core Values:
We exist to promote and advance through ACCT programs and services:

1. BOARDSMANSHIP – value accountability, integrity, and transparency;
2. ADVOCACY – advance equitable and open access to higher education by representing the interests of community colleges at the national level;
3. STUDENT SUCCESS – promote innovative policies and services that foster completion, workforce training, and transfer;
4. INNOVATION – embrace experimentation, risk-taking and evolution of the community college model;
5. DIVERSITY – sustain values of inclusion, respect and support for, and commitment to diversity; and
6. SERVICE – elevate and honor the importance of public service through role modeling, mentorship and recognition.

Mission:
To foster the principles and practices of exemplary governance while promoting high quality and affordable higher education, cutting-edge workforce and development training, student success and the opportunity for all individuals to achieve economic self-sufficiency and security.

Our Vision:
Through the Association of Community College Trustees, community college governing boards are THE LEADING ADVOCATES of the nation’s community college system.
with Appreciation

The Association of Community College Trustees would like to acknowledge the City University of New York for hosting the 53rd Annual ACCT leadership Congress!

We would also like to thank all the volunteers from the City University of New York! We appreciate all the time and effort that everyone contributed to make the 2022 ACCT Leadership Congress a huge success!

Silver Level

Bronze Level

Wifi Sponsor

Awards Sponsor

ACCT Corporate Council
WEDNESDAY, OCTOBER 26

7:30 A.M. – 6 P.M.
Registration

7:30 A.M. – 6 P.M.
Voting Delegate Desks

8 A.M. – 9:45 A.M.
ACCT Board of Directors Meeting

10 A.M. – 3:15 P.M.
Improving Educational Outcomes for Men of Color Symposium

1 P.M. – 4 P.M.
Pre-Congress Academy: The Chair’s Academy — The Leadership Team of the Board

1 P.M. – 4 P.M.
Pre-Congress Academy: Effective Board Governance

1 P.M. – 4 P.M.
Pre-Congress Academy: The Trustees Role in Advocacy

3 P.M. – 4 P.M.
Special Session: Welcome to New Trustees and First-Time Attendees

3 P.M. – 4 P.M.
Special Session: Legal Issues Facing Community Colleges

3 P.M. – 4 P.M.
ACCT Corporate Council Roundtable

3 P.M. – 4:30 P.M.
ACCT Regional and Network Meeting: ACCT State, Province, and Territory Coordinators

5 P.M. – 6:30 P.M.
OPENING GENERAL SESSION

6:30 P.M. – 8 P.M.
State Association Receptions

THURSDAY, OCTOBER 27

7 A.M. – 5 P.M.
Registration / Voting Delegate Desk

8 A.M. – 11:30 A.M.
Concurrent Sessions

9:15 A.M. – 11:15 A.M.
Community College Lawyers Roundtable

12 P.M. – 1:45 P.M.
MEMBERSHIP CELEBRATION LUNCHEON

2 P.M. – 5:30 P.M.
Concurrent Sessions

2 P.M. – 3:30 P.M.
ACCT Regional Caucuses and Meetings

2 P.M. – 5 P.M.
Work Session for Professional Board Staff Members

3:30 P.M. – 4:45 P.M.
Association of Latino Community College Trustees Meeting

3:30 P.M. – 4:45 P.M.
African American Trustees Meeting

3:30 P.M. – 4:45 P.M.
Asian, Pacific Islander, and Native American Trustees Meeting

5:30 P.M. – 7:00 P.M.
WELCOME RECEPTION

4:30 P.M. – 5:30 P.M.
State Association Receptions
FRIDAY, OCTOBER 28

8 A.M. – 4 P.M.
Registration

8 A.M. – 9 A.M.
Concurrent Sessions

8 A.M. – 11 A.M.
Professional Board Staff Network Business Meeting

8:30 A.M. – 10:30 A.M.
Voting Delegate Desk

8:30 A.M. – 10:30 A.M.
ACCT Senate Meeting

9:15 A.M. – 10:15 A.M.
Concurrent Sessions

10:30 A.M. – 11:30 A.M.
Concurrent Sessions

12 P.M. – 2 P.M.
REGIONAL AWARDS LUNCHEON

2:15 P.M. – 4:30 P.M.
Concurrent Sessions

3 P.M. – 4:15 P.M.
ACCT Board of Directors Meeting

7 P.M. – 10 P.M.
ANNUAL AWARDS GALA

SATURDAY, OCTOBER 29

8:15 A.M. – 9:15 A.M.
Concurrent Sessions

8:15 A.M. – 9:15 A.M.
Briefing: ACCT Regional Nominating Committees

8:15 A.M. – 9:15 A.M.
Special Session: ACCT Regional and Association Awards Program

8:15 A.M. – 9:15 A.M.
Special Session: CEO Search Expertise: Engage with ACCT Search Consultants and Trustees

9:30 A.M. – 11:30 A.M.
CLOSING GENERAL SESSION BREAKFAST
Important Information

BADGE, TICKETS, AND VOTING INFORMATION

Important Badge Information
During the ACCT Congress, please wear your badge to gain admission to all of the sessions and activities. For your personal security, it is not advisable to wear your badge outside of the hotel.

ACCT Pre-Paid Meal Package
If you bought a registration with the meal package, there will be a “Meal Package” stamp on your badge which will serve as your ticket for admission into all the General Sessions. Please show your badge to the ticket collectors at the entrance to the General Sessions.

On-Site Ticket Purchases
If you have not purchased tickets in advance for the General Session Luncheons (Thursday and Friday), Awards Gala Banquet (Friday), or Closing Brunch (Saturday) and wish to attend, please go to ACCT’s on-site registration desk located on the Fifth Floor to purchase tickets.

Voting Delegates
Voting delegates must sign in and receive their credentials at ACCT’s Voting Delegate Desk after completing their ACCT Registration. Ballots will be distributed at the Regional Caucuses and Senate Meeting. To receive ballots, you must be wearing your ACCT badge with the special “Voting Delegate” credential. Voting delegates will be seated in a special area at the Regional Caucuses and the Senate Meeting.

Voting Delegate Registration

Wednesday, October 26th, 7:30 a.m. – 6 p.m.
Registration Desk, Fifth Floor

Thursday, October 27th, 7 a.m. – 5 p.m.
Registration Desk, Fifth Floor

Friday, October 28th, 8:30 a.m. – 10:30 a.m.
Westside Ballroom Salon 1 & 2, Fifth Floor
ACCT MOBILE APP AND SOCIAL MEDIA

Follow ACCT on Twitter @CCTrustees and use #ACCT2022 to tweet about your experience in New York!

Open/Download the ACCT mobile app to obtain important messages during the 2022 Congress

Our mobile app has been updated for the 2022 ACCT Leadership Congress is ready to download on your iPhone, iPad, or Android! If you already have the ACCT mobile app there’s no need to download it again, just open the app and refresh. Apple and Android users can search for the app in the iTunes store or Play store.

Once installed, you’ll have instant access to features, including:

- The full event schedule
- Social sharing on Twitter, Facebook and LinkedIn
- Detailed info about speakers
- Maps of the events and surrounding area
- Notifications of important updates and more
- Session and Congress evaluations
WEDNESDAY
OCTOBER 26

7:30 A.M. – 6 P.M.
ACCT Registration
REGISTRATION DESK – FIFTH FLOOR

7:30 A.M. – 6 P.M.
Voting Delegate Desk
REGISTRATION DESK – FIFTH FLOOR

8 A.M. – 9:45 A.M.
MEETING:
ACCT Board of Directors
All invited to attend
WESTSIDE BALLROOM,
SALONS 1 & 2 – FIFTH FLOOR
Pre-Congress Academies

9 A.M. - 2 P.M.

COLLEGE TOURS
Special Registration Required
BRONX COMMUNITY COLLEGE
Bus pick up at 45th Street between 7th and 8th Avenue.
BOROUGH OF MANHATTAN COMMUNITY COLLEGE
Bus pick up at 45th Street between 7th and 8th Avenue.

10 A.M. - 3:15 P.M.

Symposium: Improving Educational Outcomes for Men of Color
Special Registration Required
Sponsored by the Kresge Foundation
ASTOR BALLROOM - SEVENTH FLOOR

Over the last decade, two-year institutions have seen a steep decline in student enrollment rates, which has been exacerbated due to the COVID-19 pandemic. The decline in enrollment is especially significant among men of color. Between fall 2019 and fall 2021 Indigenous men in community colleges experienced a 25.6% decline in enrollment, followed by Black men at a rate of 23.5%.

The Improving Educational Outcomes for Men of Color Symposium will explore underlying factors driving these trends, as well as successful strategies to best support men of color that are already working in the field. Panelists will share how to scale those strategies on other campuses to increase enrollment and retention rates for men of color nationally.

1 P.M. - 4 P.M.

The Chair’s Academy:
The Leadership Team of the Board
Special Registration Required
OLMSTEAD/GRAMERCY - SEVENTH FLOOR

This academy will explore the practices of an effective board chair. Topics will include characteristics of a cohesive board, understanding the role of the Board Chair, and strategies for managing difficult situations.

Pamila Fisher, ACCCT Consultant, MT
Marilyn Douglass, Chair, Garden City Community College, KS
Barbara Gaba, President, Atlantic Cape Community College, NJ
Lee Lambert, Chancellor, Pima Community College District, AZ
Ryan Ruda, President and CEO, Garden City Community College, KS
Ellen Byrn, Vice Chairperson, Atlantic Cape Community College, NJ
Carol Scott, Chair, Board of Regents, Del Mar College, TX
Mark Escamilla, President & CEO, Del Mar College, TX

1 P.M. - 4 P.M.

Effective Board Governance
Special Registration Required
SOHO/HERALD - SEVENTH FLOOR

Community college governing boards are responsible for protecting the institution, assuring the fulfillment of its mission, and plan for the college’s future. To do this effectively, board members must understand their roles and responsibilities as a member of a public governing board and that of the respective college’s administration. This academy will explore the board’s fiduciary responsibilities, the Board-CEO relationship, and strategies for team building and board cohesion.

Ken Burke, ACCCT Consultant, FL
Dorey Diab, President, North Central State College, OH
Elizabeth Morand, Trustee, North Central State College, OH
Anne Figueroa, Chair, Mott Community College, MI (invited)
Beverly Walker-Griffiea, President, Mott Community College, MI
Jermaine F. Williams, President, Montgomery College, MD
1 P.M. – 4 P.M.

The Trustee’s Role in Advocacy Academy
Special Registration Required

DUFFY/COLUMBIA - SEVENTH FLOOR

This session is designed to empower community college leaders with the information and insights to prepare and enable them to be successful advocates on behalf of their institutions and students. Panelists will examine ACCT’s federal priorities for community colleges, strategies for state and federal advocacy, as well as how to utilize data and stories to craft your message to government officials.

Carrie Warick-Smith, Vice President, Public Policy, ACCT, DC
José Miranda, Director, Government Relations, ACCT, DC
David Baime, Senior Vice President for Government Relations, AACC, DC
Arlen Harris, Legislative Director, Washington State Board for Community and Technical Colleges, WA
Courtney Carson, Vice President of Government Relations, Richland Community College, IL

3 P.M. – 4 P.M.

MEETING:
ACCT Corporate Council Roundtable
By Invitation Only

ZIEGFELD - FOURTH FLOOR

3 P.M. – 4 P.M.

Legal Issues Facing Community Colleges
Special session

BELASCO/BROADHURST - FIFTH FLOOR

Join Ira Shepard, ACCT’s General Counsel and Washington Attorney with Saul Ewing Arnstein and Lehr, Carolyn Pellegrini of the Philadelphia Office of Saul Ewing Arnstein and Lehr, and Andrew Laine, ACCT Association Counsel, for a comprehensive discussion of legal issues facing community colleges including the recent Supreme Court decision on Trustee and Board First Amendment rights, a Title IX update, and a review of litigation vulnerabilities facing community colleges.

Ira Shepard, ACCT General Counsel; Partner, Saul Ewing Arnstein and Lehr, DC
Carolyn Pellegrini, Saul Ewing Arnstein and Lehr, PA
Andrew Laine, Association Counsel, ACCT, DC

3 P.M. – 4 P.M.

New Trustees and First-Time Attendees Welcome Session

JULLIARD/IMPERIAL - FIFTH FLOOR

A must-attend session for new trustees and/or first-time ACCT Congress attendees. This session is designed to accelerate and enhance your experience, and it is an opportunity for meeting other new trustees. We will provide an overview on how to navigate through all the meetings, sessions, and exciting opportunities offered during the 2022 Congress. Information will also be provided on how to get involved and participate in the ACCT membership and business meetings.

Vernon Jung, Trustee, Moraine Park Technical College, WI
Bakari Lee, Trustee, Hudson County Community College, NJ
George Little, Board Chair, Sandhills Community College, NC
LeRoy Mitchell, Chair, Westchester Community College, NY
Helen Rosemond-Saunders, Trustee, Tri-County Technical College, SC

3:30 P.M. – 5 P.M.

MEETING:
ACCT State, Province, and Territory Coordinators Network

WESTSIDE BALLROOM, SALON 1 - FIFTH FLOOR
5 P.M. – 6:30 P.M.
OPENING GENERAL SESSION
BROADWAY BALLROOM - SIXTH FLOOR

Presentation of Colors
CUNY Public Safety Honor Guard

National Anthem
Deborah Pluviose, Student, Kingsborough Community College, NY

James Cooksey
Presiding Officer
Chair, ACCT Board of Directors
Chair, Moberly Area Community College, MO

Welcome to New York
Félix V. Matos Rodríguez, Ph.D., Chancellor, The City University of New York (CUNY), NY
William C. Thompson, Jr., Chair, The City University of New York (CUNY), NY
Sandra Wilkin, Vice Chair, The City University of New York (CUNY), NY

Johanna Duncan-Poitier, Vice Chancellor of Community Colleges, State University of New York (SUNY), NY

Welcome from ACCT
Jee Hang Lee, President & CEO: ACCT, DC

Keynote Speakers
Higher Education Accreditation Panel Discussion

JO ALICE BLONDIN, Ph.D.
President, Clark State Community College, Ohio
Chair, Higher Learning Commission

DAISY GONZALES, Ph.D.
Interim Chancellor, California Community Colleges & Commissioner, Accrediting Commission for Community and Junior Colleges (ACCJC)

HEATHER PERFETTI, J.D., Ed.D.
President, Middle States Commission on Higher Education

SONNY RAMASWAMY, Ph.D.
President, Northwest Commission on Colleges and Universities

LAWRENCE SCHALL, J.D., Ed.D.
President, New England Commission of Higher Education

BELLE S. WHEELAN, Ph.D.
President, Southern Association of Colleges and Schools Commission on Colleges

DANIEL J. PHELAN, Ph.D., Moderator
President/CEO, Jackson College, MI

See ACCT app for bios

6:30 P.M. – 7:30 P.M.
RECEPTION
South Carolina delegation By Invitation Only
ZIEGFELD - FOURTH FLOOR

6:45 P.M. – 8 P.M.
RECEPTION
California Delegation By Invitation Only
BROADHURST/BELASCO - FIFTH FLOOR

6:45 P.M. – 8 P.M.
RECEPTION
Washington State Association of College Trustees Meeting By Invitation Only
ALVIN/EDISON - FIFTH FLOOR

6:45 P.M. – 8 P.M.
RECEPTION
New York Community Colleges By Invitation Only
JULLIARD/IMPERIAL - FIFTH FLOOR
A Student-Led Initiative to Support Community Colleges

CCsmart or Community College Smart formed as a response to the desire of a group of Phi Theta Kappa students to share their success and the pride they feel as community college students and their drive to encourage others to look deeper into the opportunities community colleges provide. The result is CCsmart, a student-led awareness campaign of national scope.

The CCsmart Strategy

Change the Conversation
Shape national conversations about the work of community colleges

Student-first Approach
Promote student-led advocacy for community colleges

Reliable Information
Provide a robust, reliable communications platform for students through CCsmart.org

#CCsmart is for Everyone

A source of reliable, non-biased, research-based information for high school students and adult learners searching for useful resources as they explore higher education pathways.
THURSDAY
OCTOBER 27

7 A.M. – 5 P.M.
ACCT Registration
REGISTRATION DESK – FIFTH FLOOR

7 A.M. – 5 P.M.
Voting Delegate Desk
REGISTRATION DESK – FIFTH FLOOR
8:00 AM - 9:00 AM Concurrent Sessions

8 A.M. – 9 A.M.
Building a Strong Partnership Through Board Assessment and Evaluation
WESTSIDE BALLROOM, SALON 1 - FIFTH FLOOR

Board self-assessment and CEO evaluation are considered standards of good practice. Periodic assessment and evaluation provides an opportunity for the board to reflect on its performance and contributions and those of the president. It also an opportunity to establish goals and priorities, and can strengthen the Board-CEO relationship. Based on their experiences, panelists will share strategies and suggestions for how they engage their boards in these important processes.

Brad Ebersole, ACCT Consultant
Colleen Allen, Director of Retreats and Evaluation Services, ACCT, DC
Tracy Hurtzler, President, Central New Mexico Community College, NM
Doug Mah, Trustee, South Puget Sound Community College, WA
Annette y de la Cruz, Vice Chair, Central New Mexico Community College, NM
Timothy Stokes, President, South Puget Sound Community College, WA

8 A.M. – 9 A.M.
Equitable Access to Care: Addressing the Urgency of Student Mental Health and Basic Needs
WESTSIDE BALLROOM, SALON 2 - FIFTH FLOOR

There’s no question the severity of mental health issues and basic needs insecurity have increased among students. High levels of stress, anxiety and overwhelm present ongoing challenges that affect the student experience and persistence. With student well-being now central to community colleges' broader strategies to boost engagement, retention and completion figures, administrators and trustees must evaluate long-term investments to ensure equitable access to care.

Becky Laman, Senior Vice President, Growth Strategy and Partnerships, Timely MD, FL
Van Wilson, Interim Senior Vice Chancellor, Academic and Workforce Programs, Virginia Community Colleges, VA

8 A.M. – 9 A.M.
An Award-Winning Approach to Inclusive Excellence
WESTSIDE BALLROOM, SALON 3 - FIFTH FLOOR

Northern Virginia Community College (NOVA) was recognized by the National Association of Diversity Officers in Higher Education with its 2022 Institutional Excellence Award—just a year after the college launched its DEI Strategic Plan: Inclusive Excellence. One of the strengths of NOVA's approach to inclusive excellence is the active participation in and support of DEI by its Board. The award underscores the impact of NOVA's collegewide commitment to inclusive excellence; the approach taken to engage all stakeholders in this important work; and its dual focus on understanding and acting on data/assessment and listening and learning from student/employee stories.

Nathan Carter, Chief Diversity, Equity, and Inclusion Officer, Northern Virginia Community College, VA
Zuzana Steen, Board Chair, Northern Virginia Community College, VA
Ambassador Joseph Huggins, Trustee, Northern Virginia Community College, VA

8 A.M. – 9 A.M.
Scaling Up the Wildcat Reserve Food Pantry
JUILLIARD/IMPERIAL - FIFTH FLOOR

Western Nevada College (WNC) established the Wildcat Reserve (food pantry) in 2020 to meet student needs not only by creating a space for students to feel safe getting needed food and hygiene items, but also the process to accomplish this most effectively and confidentially as needed. Since the opening in the middle of the pandemic, the college has scaled up the Wildcat Research with a variety of support including monetary and food donations, awareness with the public and elected officials, and feedback from students who access the service.

J. Kyle Dalpe, President, Western Nevada College, NV
Carol Del Carlo, Member, ACCT Board of Directors; Regent, Nevada System of Higher Education, NV
Niki Gladys, Executive Director, Advancement and Foundation, Western Nevada College, NV
Heather Rikalo, Coordinator of Student Life, Western Nevada College, NV
8 A.M. – 9 A.M.

Scaling for Enrollment Growth: Lessons from Rowan College of South Jersey
EDISON/BOOTH - FIFTH FLOOR

In the face of national enrollment declines Rowan College of South Jersey (RCSJ) has taken a transformative approach to growing near term enrollment while concurrently investing in initiatives designed to attract, support, and retain new learners. This session will demonstrate RCSJ’s innovation roadmap, with a focus on the impacts of leveraging enrollment coaching, market research, and program viability studies to support enrollment growth. Specifically, we will explore a) what drove decision making to undertake these efforts, b) what has been learned through interactions with students and market data, and c) what initial impacts, and future outcomes, are tied to these efforts.

Josh R. Piddington, Chief Information Officer & Vice President, division of Innovation & Technology Rowan College of South Jersey, NJ
Ken Baker, Director Strategic Partnerships, Anthology

8 A.M. – 9 A.M.

The Board’s Role in Student Success: Creating Alignment by Changing Board Structure
DUFFY/COLUMBIA - SEVENTH FLOOR

“How can our Board structure be aligned to provide better support in helping the college achieve our strategic goals and outcomes?”
With a new student-centric, equity-focused vision and strategic plan in place, it seemed like everything was changing at Forsyth Tech in Winston-Salem, NC. However, the Board felt that they were still functioning the same way they always had. Learn about the process the Forsyth Tech Board went through to completely overhaul bylaws and committee structure in a matter of just a few months. This process demonstrates how a college can embed the strategic plan in the actual work of the Board.

JanetSpriggs, President, Forsyth Technical Community College, NC
Ken Sadler, Trustee, Forsyth Technical Community College, NC
Paula Dibley, Vice President, Strategy, Outreach & Student Engagement, Forsyth Technical Community College, NC

8 A.M. – 9 A.M.

Fletcher Tech Achieves Triple-Digit Increase in Enrollment
EMPIRE/HUDSON - SEVENTH FLOOR

Providing student resources with fewer staff members doesn’t have to be a roadblock to enrollment. Join Fletcher Technical Community College Chancellor Dr. Kristine Strickland where she will discuss how Fletcher Tech used technology to identify, measure, and optimize the student pathway to a college degree and how using the right technology and staffing resources led to Fletcher Tech’s triple-digit increase in enrollment.

KristineStrickland, Chancellor, Fletcher Technical Community College, LA
Tracy Gorham, CEO, ConexED, UT
8:00 AM – 9:00 AM Concurrent Sessions

8 A.M. – 9 A.M.

Model Course: Innovative Pedagogy to Reduce Equity Gaps
CHELSEA/GOTHAM - SEVENTH FLOOR

The Model Course program, which started with a grant sponsored by the AAC&U Equity Project, has transformed into the signature anti-racism, diversity, equity and inclusion (ADEI) program within Anne Arundel Community College’s Division of Learning. The focus is on best practices in culturally responsive teaching, combined with an emphasis on ADEI and an intellectual community grounded in self-awareness, which aligns directly with the college’s strategic plan and the goals, values, and mission of AACC. Model Course has increased the pipeline of ADEI leaders, and strengthened pedagogy, practices and climate with intentional examination of structural changes necessary to address equity across the college and in higher education.

Dawn Lindsay, President, Anne Arundel Community College, MD
Sandra E. Moore, Board Chair, Anne Arundel Community College, MD
Kellie McCants-Price, Interim Chief Diversity, Equity and Inclusion Officer, Anne Arundel Community College, MD

8 A.M. – 9 A.M.

Relationships Are the Secret Sauce
OLMSTEAD- SEVENTH FLOOR

At Northwest State Community College (NSCC), we believe that relationships are the secret sauce to our success. NSCC has formed a number of strong partnerships with faith-based organizations, government agencies, employers, and other community colleges. The success of the programs offered in conjunction with these partners has lifted our college enrollments above pre-pandemic levels and provided a level of fiscal sustainability and much needed community success. The programs vary greatly among the different partners but include: high school dual enrollment, workforce development, life skills, apprenticeships and more.

Todd Hernandez, President, Northwest State Community College, OH
Sandra Barber, Trustee, Northwest State Community College, OH
William Lammers, CEO, Defiance Dream Center, OH

8 A.M. – 9 A.M.

Leveraging State Legislation Towards Student Success
SOHO/HERALD/GRAMERCY - SEVENTH FLOOR

Join a session led by Portland Community College to hear more about state policies that successfully passed to bolster community college funding for Benefits Navigators and Workforce Readiness. In 2021 Oregon legislature passed House Bill 2835, funding benefit navigators across twenty-four public post-secondary institutions. The goal? Connect students to local, state, and federal benefits programs so more Oregonian’s could attend and complete college. In 2022 Oregon continued on this trajectory of centering student success by passing Senate Bill 1545 Future Ready Oregon, which is providing a $200 million investment in workforce development. This session will focus on leveraging State legislature as a key source in launching and sustaining new college initiatives that further student success.

Kristi Wilson, Trustee, Portland Community College, OR
Sage Learn, Director of Government Relations, Portland Community College, OR
Elizabeth Guzman Arroyo, Statewide Director of Pathways to Opportunity, Portland Community College, OR

8 A.M. – 9 A.M.

Data for Decisions: Arming Trustees with the Right Information
MARQUIS BALLROOM A - NINTH FLOOR

During this session, we will discuss the development of a data informed board and how partnering with the campus data analytics office to provide models of student success led to better engagement, understanding, and direction. The session will include the power of straightforward institutional health metrics and suggestions on how to better push out the data trustees’ need.

Justin Smith, Director, Office of Data and Decision Support, Linn-Benton Community College, OR
Justene Malosh, Senior Analyst, Office of Data and Decision Support, Linn-Benton Community College, OR
Lisa Avery, President, Linn-Benton Community College, OR
Jeannie Davis, Trustee, Linn-Benton Community College, OR
Educational technology self-efficacy is critical to online student success and persistence; however, many students struggle to master educational digital tools, including learning management systems (LMS). Untrained students risk wasting valuable time learning how to navigate the LMS rather than concentrating on course content.

An online orientation, developed and maintained by faculty and staff, ensures that students have essential skills to utilize the LMS effectively. Of our surveyed faculty, 70% observed improvements in student performance. Faculty who required the course orientation experienced even better results with 90% reporting improved student performance and reduced faculty workload.

Mary Hensley, Chancellor, Blinn College District, TX
Jim Kolkhorst, Trustee, Blinn College District, TX
Marcelo Bussiki, Vice Chancellor for Academic Affairs, Blinn College District, TX
Joyce Langenegger, Executive Director for Academic Success, Blinn College District, TX
Becky Almany, Humanities Faculty, Blinn College District, TX

Turn your operations into an ecosystem

Only Ellucian combines higher education expertise, focused innovation, and deep partnership to unlock the full potential of your institution.
9:15 A.M. – 10:15 A.M. Concurrent Sessions

9:15 A.M. – 10:15 A.M.
MEETING
Student Trustee Advisory Committee
ZIEGFELD - FOURTH FLOOR

9:15 A.M. – 10:15 A.M.
Why Hold a Board Retreat?
WESTSIDE BALLROOM, SALON 1 - FIFTH FLOOR

This session will provide participants with examples of how board development can improve the effectiveness of the governing board. Differing personalities and competing agendas can impact a board’s ability to function properly. New and experienced board members can benefit from reviewing their roles and responsibilities and taking the time to reflect on what’s working, what needs to change and developing cohesive goals that ultimately serve students.

Colleen Allen, Director of Retreats and Evaluation Services, ACCT, DC
Phil Linfante, ACCT Consultant, NJ
Jermaine Ford, President, Florence Darlington Community College, SC
Lynda Villanueva, President, Lee College, TX (invited)
Howard Stone, Vice Chair, Prince George’s Community College, MD (invited)

9:15 A.M. – 10:15 A.M.
Equitable Student Success in the Time of COVID
WESTSIDE BALLROOM, SALON 2 - FIFTH FLOOR

Throughout COVID, community colleges were challenged to respond nimbly to the needs of their students. Our successes and failures were judged almost daily by this tumultuous public health crisis. What did we learn? What lessons will endure? This panel discussion delineates early insights from a research initiative designed to systematize the insights of community college leaders nationally, focusing on the perspectives of a visionary college president and trustee. We highlight the ways leaders are grappling with the pandemic, to identify deep and fundamental understandings that will—and should—re-invigorate open-access institutions and, more broadly, public higher education in America.

Stephen J. Handel, Senior Program Officer, ECMC Foundation, CA
Eileen Strempel, Inaugural Dean of The Herb Alpert School of Music and Professor, School of Education, UCLA
Martin Martinez, Chancellor, Rancho Santiago Community College District, CA
David Crockett, Vice President, Rancho Santiago Community College District Board of Trustees, CA

9:15 A.M. – 10:15 A.M.
A College Roadmap to SNAP Employment and Training - Unlocking a Valuable Resource for Students
WESTSIDE BALLROOM, SALON 3 - FIFTH FLOOR

SNAP Employment and Training (E&T) continues to be an underutilized resource at community colleges. A large percentage of students on community college campuses are already eligible for this federal program that provides valuable resources to dramatically improve student success. Working with our partners at APHSA and Seattle Jobs Initiative, 20 institutions and 3 systems are developing ways to initiate or expand SNAP E&T programs. Join our panelists to learn more about SNAP E&T, a roadmap for community colleges to follow, and hear from a participating institution on their experiences.

Steve Jurch, Director, Center for Policy and Practice, ACCT, DC
José Miranda, Director of Government Relations, ACCT, DC
Bob Ihibodeau, SNAP E&T Senior Consultant, Seattle Jobs Initiative, WA
Wendi Tostenson, Vice Chancellor of Education and Student Services, Louisiana Delta Community College, LA
Stephany Barhorst, Advocacy and Resource Center, Lorain County Community College, OH

9:15 A.M. – 10:15 A.M.
DEI: Moving Beyond Task Force Recommendations and Statements, and into Implementation Phase
WESTSIDE BALLROOM, SALON 4 - FIFTH FLOOR

In the fall of 2020, through a statement and a reaffirmed, deeper, and intentional call to action, the Louisiana Community and Technical College System denounced racial inequality, police brutality, and racism following a series of events across our globe. LCTCS has always committed to equity and access through various programs over the past five years, such as developing a Reboot Your Career Program and intentional partnerships with business and industry to alleviate barriers to attaining a degree or credential. This presentation will provide a pathway to understanding how a system and its board of trustees leadership have worked together through thoughtful and strategic implementation to ensure a more inclusive and prosperous culture through intentional conversation, safe spaces, accountability, and removing barriers. This includes analyzing all student data, system policies, faculty diversity, vendor participation, and other areas influencing student success, employee morale, and community prosperity.

Monty Sullivan, President, Louisiana Community and Technical College System, LA
Tim Hardy, Secretary-Treasurer, ACCT Board of Directors; Trustee, Louisiana Community and Technical College System, LA
Willie Mount, Trustee, Louisiana Community and Technical College System, LA
Altermann “Chip” Jackson, Trustee, Louisiana Community and Technical College System, LA
Quintin Taylor, Chief Public Affairs & DEI Officer, Louisiana Community and Technical College System, LA
9:15 A.M. – 10:15 A.M.
The Best of Both Worlds, Enrolling at a Community College, While Residing at And Experiencing Life at a Four-Year College
JUILLIARD/IMPERIAL - FIFTH FLOOR

Learn how a suburban SUNY community college partnered with a local 4-year college to assist with housing accommodations. Nassau Community Colleges (NCC) students take classes at NCC, participate in student activities at both colleges, while residing at Adelphi University.

David Follick, Assistant Vice President Academic Student Services, Nassau Community College, NY

Charmian Smith, Interim Vice President Academic Student Services, Nassau Community College, NY

Kathy Weiss, Trustee, Nassau Community College, NY

David Oyero, Interim Dean of Students, Nassau Community College, NY

9:15 A.M. – 10:15 A.M.
How South Piedmont Uses Digital Content to Support Student Success
EDISON/BOOTH - FIFTH FLOOR

In this session, moderated by BibliU’s Sam Holding, Dr. Malinda Daniel, Executive Director of Learning Innovations at South Piedmont Community College, will share insights into how colleges can leverage digital content to help improve student success by making learning content more accessible, affordable, and engaging. Hear how South Piedmont implemented a digital content solution to enable more efficient, effective, and equitable learning for their students. Join a conversation about the role digital content plays in the student journey, how content should be integrated within the students learning experience, and how to analyze students’ knowledge, usage, and outcomes. Finally, take away a framework for outlining your digital content strategy.

Malinda Daniel, Executive Director of Learning Innovations, South Piedmont Community College, NC

John Wyatt, Trustee, Lakeshore Technical College, IL

Sam Holding, Enterprise Sales Representative, BibliU, England

9:15 A.M. – 10:15 A.M.
Moving Up and Moving Forward: Advancing Mobility for Adult Learners
LYCEUM/CARNEGIE/ALVIN - FIFTH FLOOR

Returning to school is a high-ROI activity for adults in the workforce. Join Brian Bailey and Nancy Finazzo of Lightcast (formerly Emsi Burning Glass) as they equip you with 5 Key Insights into leveraging the adult learner as part of your enrollment growth strategy into 2023. The data shows that adults who return to higher education see a 140% larger increase in average annual salary than those who do not go back to school. Don’t miss this compelling session.

Brian Bailey, Vice President, Education Sales, Lightcast, ID

Nancy Finazzo, Director of Student Success, Lightcast, MI

9:15 A.M. – 10:15 A.M.
Being Responsive: Creating Critical Pathways and Services for Marginalized Students
BROADHURST/BELASCO - FIFTH FLOOR

The greatest hope to improving the lives of entire families is to support the most marginalized students to enroll and succeed in our community colleges. Mt. San Antonio College (CA) trustees will share how they have created specialized support programs that address students facing housing and food insecurities, mental health, immigration and legal challenges. The college has embraced formerly incarcerated students, and reversed a downward trend in student success for male students of color, foster youth, and undocumented students by developing a networked system of support and wrap-around services. Presenters will share the development of programs and interventions.

Audrey Yamagata-Noji, Vice President, Student Services, Mt. San Antonio College, CA

Judy Chen Haggerty, Member, ACCT Board of Directors; Board Chair, Mt. San Antonio College, CA

Peter Hidalgo, Trustee, Mt. San Antonio College, CA
9:15 A.M. – 10:15 A.M. Concurrent Sessions

9:15 A.M. – 10:15 A.M.
Northern Marianas College
“Proa Promise” Initiative
DUFFY/COLUMBIA - SEVENTH FLOOR

While many colleges across the nation have witnessed declining enrollment throughout the pandemic, Northern Marianas College has slightly increased its enrollment—despite suffering from devastating typhoons, austerity measures, and the impacts of the pandemic in the past five years. Building on successful strategies that boosted enrollment and sustained the College through those challenges, the College’s Board of Regents is partnering with local leaders to expand those strategies through a “Proa Promise” initiative, which aims to close funding gaps to ensure free community college attendance for all students and provide additional support to underserved students.

Jesse Tudela, Board Regent, Northern Marianas College, MP
Charles Cepeda, Board Chair, Northern Marianas College, MP
Galvin Deleon Guerrero, College President, Northern Marianas College, MP
Michelle Sablan, Northern Marianas College, MP

9:15 A.M. – 10:15 A.M.
The Community College Presidents Initiative in STEM
EMPIRE/HUDSON - SEVENTH FLOOR

The Community College Presidents Initiative in STEM (CCPI-STEM) aims to galvanize, enlighten, and inspire community college leadership including college presidents, board members, and vice presidents to promulgate and support local, state, and regional STEM Education, NSF ATE funding, and Workforce Development on their campuses.

Clayton A. Railey, EVP/Provost, Prince George’s Community College, MD
Charlene M. Dukes, President Emerita, Prince George’s Community College, MD
George R. Boggs, President Emeritus, Palomar College, CA

9:15 A.M. – 10:15 A.M.
Hudson Scholars: How an Innovative Student Support Program Can Pay for Itself
CHELSEA/GOTHAM - SEVENTH FLOOR

This presentation will outline the success of an innovative student support program at Hudson County Community College, known as Hudson Scholars. The discussion will focus on program design, the pivotal role of data in driving decision-making, and how to cultivate institutional support for such large-scale initiatives. Students are assigned to an academic counselor in small caseloads (150:1), with whom they meet monthly, and complete tasks to earn stipends totaling $625 each semester. Early data show that even minimal engagement increased retention by 51%. Improved fall-to-spring retention, as well as promising fall-to-fall retention rates, makes this program’s further growth and long-term sustainability highly probable.

Gretchen Schulthes, Associate Director of Advisement & Transfer, Hudson County Community College, NJ
John Urgola, Institutional Effectiveness Coordinator, Hudson County Community College, NJ
Christopher Reber, President, Hudson County Community College, NJ
Bakari Lee, Trustee, Hudson County Community College, NJ

9:15 A.M. – 10:15 A.M.
Catalyzing an Inclusive Campus: Moving the Diversity, Equity, and Inclusion Agenda Forward
SOHO/HERALD/GRAMERCY - SEVENTH FLOOR

Bergen Community College, New Jersey’s largest, has a long history of excellence in various Diversity, Equity, and Inclusion (DEI) initiatives. With the onboarding of a new president in 2021, in the middle of a pandemic that exacerbated inequalities, the college took a more intentional direction with the launch of its first-ever President’s Advisory Council on Diversity, Equity, and Inclusion. Disparate initiatives and committees have been brought together to leverage each other’s strengths to move forward in crafting a comprehensive DEI action plan. Creating culture change around inclusivity and belongingness is central.

Eric M. Friedman, President, Bergen Community College, NJ
Joseph Barreto, Trustee, Bergen Community College, NJ
Deborah E. Manning, Dean of Adjunct Administration, PACDEI Steering Committee Member, Bergen Community College, NJ
Luis F. De Abreu, STEM Program Director, PACDEI Steering Committee Member, Bergen Community College, NJ
Mina Ahn, Professor of Psychology, PACDEI Steering Committee Member, Bergen Community College, NJ
9:15 A.M. – 10:15 A.M.
Dare to Dream - Advancing Success of Minoritized Students Through Strategic Investments and Community Partnerships
MARQUIS BALLROOM A - NINTH FLOOR
The Dare to Dream Initiative at Fox Valley Technical College is a Board approved Strategic Investment that works to identify and assist community members who use the services of local non-profit agencies. The goal of the program is to help community members increase their economic self-sufficiency through education. Through individualized proactive advising, FVTC staff identify and address barriers to help students navigate the complexities of higher education. Each student is assigned an Education Advocate who is charged with guiding them toward successful completion of their education goals. Services are offered to students pursuing all levels of credentials including GED/HSED.

Rayon Brown, Vice President of Diversity, Equity, & Inclusion, Fox Valley Technical College, WI
Chris Matheny, President, Fox Valley Technical College, WI
Tammie DeVooght Blaney, Trustee, Fox Valley Technical College, WI

9:15 A.M. – 10:15 A.M.
Growing Talent from Within: Leadership Development and Presidential Succession Planning
CANTOR - NINTH FLOOR
Today’s challenges for community colleges require well-developed leaders with diverse skills. Is your institution growing future leaders from within? A longstanding collaboration between Parkland College’s presidents and trustees has resulted in continual investment in the leadership development pipeline, with an annual leadership retreat as its flagship event. This focus on talent development allowed Parkland trustees to take an innovative approach to an upcoming presidential transition, which prioritized the stability of the institution and was met with broad public support. This proactive approach to building the pipeline has developed several other college presidents and vice presidents who now serve institutions across the country.

Thomas Ramage, President, Parkland College, IL
Pamela Lau, Executive Vice President, Parkland College, IL
James Ayers, Trustee, Parkland College, IL
Maureen Banks, Trustee, Parkland College, IL

9:15 A.M. – 10:15 A.M.
Stronger Together: Building Partnerships Between Two and Four-Year Institutions to Best Serve Students
MARQUIS BALLROOM B - NINTH FLOOR
CVTC is committed to removing barriers and facilitating seamless transfer options to local 4-year universities. The structure for transfer is built with an established Associate of Science transfer degree and a new Associate of Arts degree. CVTC recently turned its attention to creating a culture for transfer by focusing on relationship building with its three local public university partners. Learn about the concept of reaffirmation day that sparked excitement for ongoing collaboration benefiting institutions and students. This simple and easy to implement strategy has resulted in significant collaborative advancement between the institutions and yielded mutual respect and regard.

Lynette Livingston, Interim Provost and Vice President of Academic Affairs, Chippewa Valley Technical College, WI
Sunem Benton-Garcia, President, Chippewa Valley Technical College, WI
Joni Geroux, Vice President of Strategic Communications & Community Engagement, Chippewa Valley Technical College, WI
Erin Garney, Trustee, Chippewa Valley Technical College, WI
Mona Mathews, Board Chair, Chippewa Valley Technical College, WI

9:15 A.M. – 11:15 A.M.
MEETING
Community College Lawyers Roundtable
ODETS - FOURTH FLOOR
Join Ira Shepard, ACCT’s General Counsel and Washington Attorney with Saul Ewing Arnstein & Lehr, Carolyn Pellegrini of the Philadelphia Office of Saul Ewing Arnstein & Lehr, Laird Stone, Trustee, College of Southern Idaho, Stephan, Kvanvig, Stone, & Trainor, Andrew Laine, ACCT Association Counsel, and your colleagues for an interactive roundtable discussion of legal challenges facing community colleges, including First Amendment issues and the recent Supreme Court decision on Trustee and Board First Amendment rights. Two hours of continuing legal education (CLE) credit are available for licensed attorneys.

Ira Shepard, ACCT General Counsel, Saul Ewing Arnstein & Lehr LLP, DC
Carolyn Pellegrini, Attorney, Saul Ewing Arnstein & Lehr LLP, PA
Laird Stone, Trustee, College of Southern Idaho, Stephan, Kvanvig, Stone, & Trainor, ID
Andrew Laine, Association Counsel, ACCT, DC
**10:30 AM - 11:30 AM Concurrent Sessions**

**10:30 A.M. – 11:30 A.M.**
**MEETING**
**Student Trustees**
**ZIEGFELD - FOURTH FLOOR**

**10:30 A.M. – 11:30 A.M.**
**Federal Focus: A Policy Update from Washington**  
**Special session**
**WESTSIDE BALLROOM, SALON 1 - FIFTH FLOOR**

With the mid-term election just days away, the government relations teams of ACCT and AACC will look at outcomes during the first half of the Biden Administration and the 117th Congress, plus a look ahead at the work remaining for their post-election work period. Further, the presenters will provide an overview of the policy priorities for community colleges during the 118th session of Congress. Join this session to learn about opportunities for trustees and college leaders to engage with policymakers for the benefit of their institutions and students.

Carrie Warick-Smith, Vice President, Public Policy, ACCT, DC
José Miranda, Director, Government Relations, ACCT, DC
Rosario Durán, Senior Government Relations Associate, ACCT, DC
David Baime, Senior Vice President, Government Relations, AACC, DC
Jim Hermes, Associate Vice President, Government Relations, AACC, DC

**10:30 A.M. – 11:30 A.M.**
**Conducting an Effective CEO Search**
**WESTSIDE BALLROOM, SALON 3 - FIFTH FLOOR**

Because nearly one in four community colleges is experiencing a transition in executive leadership, it’s critical that your board understands today’s rapidly changing leadership landscape. Is your board contemplating conducting a search for a new president? Learn how the board and institution can best prepare for a CEO transition. This session will cover best practices in designing an open, equitable, and national search process, how to recruit a highly diverse and strong candidate pool, and what mistakes boards should avoid.

Cecilia Cervantes, Consultant, ACCT
Ron Branscum, Trustee, NorthWest Arkansas Community College, AR
Pamila Fisher, Consultant, ACCT
Julie Golder, Vice President, Search Services, ACCT, DC
Jill Wakefield, ACCT Search Consultant

**10:30 A.M. – 11:30 A.M.**
**Boosting Enrollment with a Focus on Underserved Populations**
**WESTSIDE BALLROOM, SALON 4 - FIFTH FLOOR**

Attracting new students and retaining existing ones are equally important. But doing so with a focus on underserved populations is impactful. In the Latinx community, going to college is a familial decision. So, Harper created Project Achievement, Surpassing Obstacles (PASO) to strengthen outreach and communication to Latinx students, their families and supporters. Through the Diverse Healthcare Professionals Roundtable, retention of underserved students in healthcare fields has increased. This unique approach is supported by key community partners. Learn how Harper College designed these programs to see if your college can benefit from increased enrollment and retention of underserved students.

Avis Proctor, President, Harper College, IL
William Kelley, Trustee, Harper College, IL
Alejandro Mendoza, Manager Admissions Outreach Operations, Harper College, IL
Tamara Johnson, Vice President, DEI, Harper College, IL

**10:30 A.M. – 11:30 A.M.**
**Utilizing NCCBP Data for Institutional Analysis, Planning, and Improvement**
**JUILLIARD/IMPERIAL - FIFTH FLOOR**

The National Community College Benchmarking Project (NCCBP) provides meaningful benchmarks that allow institutions to measure and compare performance. Through data driven decision making, College of DuPage (COD) focuses on student success and organizational effectiveness by engaging, educating, and empowering leadership on campus and in the boardroom. The program includes a brief overview of the NCCBP platform, analysis of the NCCBP data through the Baldrige Criteria Rubric (LeCTI) by the COD VP of Planning & Institutional Effectiveness, the Provost thoughts regarding the data, the President makes a case for the necessity of NCCBP, and the Board Chair on the value of benchmarking data.

Jim Bente, Vice President of Planning & Institutional Effectiveness, College of DuPage, IL
Mark Curtis-Chavez, Provost, College of DuPage, IL
Brian Caputo, President, College of DuPage, IL
Louis F. De Abreu, STEM Program Director, PACDEI Steering Committee Member, Bergen Community College, NJ
Maureen Dunne, Member, ACCT Board of Directors; Board Chair, College of DuPage, IL
10:30 A.M. – 11:30 A.M.
Resourcing Students for Success: Identifying, Understanding, and Addressing Students’ Resource Needs Holistically
EDISON/BOOTH - FIFTH FLOOR

College of Lake County has been pursuing a multi-year, institutional effort to review current student resources and improve how the institution ensures students’ financial, personal, and academic needs are met. This session will share how the college learned from experiences during the COVID-19 pandemic to inform this work.

Nick Branson, Director, Student Success Strategies, College of Lake County, IL
Erin Fowles, Dean, Enrollment Services, College of Lake County, IL
Amanda Howland, Member, ACCT Board of Directors; Trustee, College of Lake County, IL

10:30 A.M. – 11:30 A.M.
An Hispanic-Serving Institution (HSI) Journey of Student and Community Support
LYCEUM/CARNEGIE/ALVIN - FIFTH FLOOR

Explore academic and student supports developed and refined through three consecutive federal Title V grants. Discover lessons learned throughout our HSI journey as well as actionable initiatives such as Transition Advisors, Financial Literacy, and the development of a Latinx Resource Center designed to serve students, their families, and the community.

Christine J. Sobek, President, Waubonsee Community College, IL
Stacey Randall, Dean for Institutional Effectiveness; Title V Project Director, Waubonsee Community College, IL
Tina Wilson, Trustee, Waubonsee Community College, IL

10:30 A.M. – 11:30 A.M.
Building the Future: Investing in Trades Education to Help Students Build Career Identity
BROADHURST/BELASCO - FIFTH FLOOR

At the height of the pandemic, MCC invested in trades education. When automotive and manufacturing students returned to the classroom, they found sparkling new facilities with state-of-the-art equipment. The result: growing enrollments, enhanced industry investments and the makings of a regional approach that maximizes the college’s workforce impact.

Nathan Barry, Dean of Career and Technical Education, Metropolitan Community College, NE
Linda McDermitt, Trustee, Metropolitan Community College, NE
Zach Reinhardt, Trustee, Metropolitan Community College, NE
Maureen Monahan, Trustee, Metropolitan Community College, NE
Fred Uhe, Trustee, Metropolitan Community College, NE

10:30 A.M. – 11:30 A.M.
Mott Community College’s Equity Framework for Decision-Making and Collaboration
DUFFY/COLUMBIA - SEVENTH FLOOR

MCC designed a five-step decision-making process that allows for systemic questioning of all applicable voices and perspectives to be heard. The process elevates perspectives and voices of a diverse college community during the creation of resolutions, solutions, programming, and innovations and guides leadership accountability to all groups impacted with a strategy that thwarts and/or reduces decisions that impede student, employee, and/or community success.

Beverly Walker-Griffea, President, Mott Community College, MI
Anne Figueroa, Board Chair, Mott Community College, MI
Jason Wilson, Vice President, Student Academic Success, Mott Community College, MI
10:30 A.M. – 11:30 A.M. Concurrent Sessions

10:30 A.M. – 11:30 A.M.
Social Justice and Its Underpinning of Educational Equity
EMPIRE/HUDSON - SEVENTH FLOOR

Economic downturn and COVID-19 have widened the gap of educational equity. Community College of Philadelphia enhanced its services to deliver wholistic support systems that address the intersectional needs of students. Focusing on students’ lived experiences, our programs offer relevant and responsive DEI initiatives which shift the culture where learning happens. Through focused anti-racist activities, we’ve built upon current, data-informed initiatives. These include: providing basic needs for justice-involved and foster care students; diversity certificate and fellowship programs, Enough is Enough and other community engagement activities. Come learn creative support and credit attainment pathways which aim to create inclusive educational equity.

Donald Guy Generals, President, Community College of Philadelphia, PA
Jeremiah White, Board Chair, Community College of Philadelphia, PA
Derrick Perkins, Project Director, Center for Male Engagement, Community College of Philadelphia, PA
Leila Lawrence, Esq., Diversity Compliance Officer, Title IX Coordinator, Community College of Philadelphia, PA

10:30 A.M. – 11:30 A.M.
A Baldrige Winner’s Focus on Student Success!
SOHO/HERALD/GRAMERCY - SEVENTH FLOOR

Howard Community College (HCC), 2019 winner of the Malcolm Baldrige Award for Education, developed systems to help close the achievement gap for under-represented minorities. The college will share how the board, president, faculty, staff, and students stay committed to its continuous improvement journey. Examples will be provided of how improving systems in response to Baldrige feedback did help HCC to meet the challenges of the pandemic. Attendees will learn what initiatives HCC is currently designing and deploying to further assist student learning and employee development; and how the college tracks progress on its strategic action plans to achieve intended outcomes.

Zoe Irvin, Executive Director, Planning, Research and Organizational Development; Professor, Howard Community College, MD
Christopher Marasco, Board Chair, Howard Community College, MD
Daria Willis, President, Howard Community College, MD

10:30 A.M. – 11:30 A.M.
Maintaining Constituent Relationships & Running for Re-Election
MARQUIS BALLROOM A - NINTH FLOOR

Maintaining positive relationships with constituents and voters as well as keeping them informed about the critical role of your community college is an important part of being a trustee. This panel will describe strategies for informing and engaging your stakeholders during your term. Trustees will share how to educate other policy makers and constituents about the relevance of community colleges and programs. This session will also explore best practices for running a re-election campaign. Learn from a panel of El Paso Community College trustees who will share their experiences and tips for running successfully for re-election, including common challenges, fundraising tips, building a campaign team, distinguishing yourself and crafting your message to gain votes at the polls and win another term.

William Serrata, President, El Paso Community College, TX
Bonnie Soria Najera, Trustee, El Paso Community College, TX
Carmen Olivas Graham, Trustee, El Paso Community College, TX
Brian Haggerty, Trustee, El Paso Community College, TX
Keri Moe, Associate Vice President of External Relations, Communication & Development, El Paso Community College, TX

10:30 A.M. – 11:30 A.M.
Implementing a Virtual Living Learning Lab (VL3)
MARQUIS BALLROOM B - NINTH FLOOR

Virtual learning systems and platforms are becoming more prevalent in organizations across the world. Industry leaders expect students graduating from technical programs to understand how to analyze data and make informed decisions. Learn how Pima Community College’s Building and Construction (BCT) program is being supported by its Governing Board to implement a Virtual Living Learning Lab (VL3) in partnership with Trane. Through this innovative initiative, BCT students will analyze live energy data from the College’s campuses and apply what they have learned to operate building control systems to improve efficiency and sustainability.

Lee Lambert, Chancellor, Pima Community College, AZ
Greg Wilson, Dean of Applied Technology, Pima Community College, AZ
Mike Hines, National Director, Educational Initiatives, Trane Technologies, AZ
10:30 A.M. – 11:30 A.M.
Leveraging Community Partnerships and Collaborations to Successfully Pass a Bond Referendum
CANTOR - NINTH FLOOR

Following a failed bond referendum in 2016 where Indian Hills Community College received only 44.7% of the required 60% majority yes vote, the college strategically engaged its Trustees, College Foundation Board, business and industry, and communities to set a renewed focus on partnerships and collaboration within its rural 10 County Region. With a new strategic plan featuring priorities of Community Engagement, Economic Vitality, and Student Success, Indian Hills made regional investments, developed a communication plan, and engaged key stakeholders across the Region. These efforts led the College to a successful bond campaign during November 2021 receiving a 73.6% yes vote.

Matt Thompson, President, Indian Hills Community College, IA
Bianca Myers, Director, Marketing & Community Relations, Indian Hills Community College, IA
Beth Danowsky, Trustee, Indian Hills Community College, IA
Richard J. Gaumer, Board Chair, Indian Hills Community College, IA

10:30 A.M. – 11:45 A.M.
Special Session: Survey Says! Part 1 - Overcoming Recruiting, Enrollment, and Financial Support Challenges
WESTSIDE BALLROOM, SALON 2 - FIFTH FLOOR

Prior to the ACCT Leadership Congress, registrants were surveyed about the highest priority needs of their institutions. And the results of the survey might surprise you!

Join us to hear the official results of the survey and learn how industry experts are taking action. The panel will address the most pressing needs that fall within the first half of the student lifecycle and offer actionable solutions that are designed to overcome challenges related to recruiting, financial aid and onboarding.

Presented by ACCT Corporate Council Members:
Jee Hang Lee, Facilitator, ACCT President & CEO, DC
Steven Christian, Facilitator, ACCT Corporate Council Chair, Ferrilli, CA

ACCT CORPORATE COUNCIL

12 P.M. – 1:45 P.M.
MEMBERSHIP CELEBRATION LUNCHEON TICKET REQUIRED
BROADWAY BALLROOM - SIXTH FLOOR

Join us as we celebrate the regional award winners for the following categories: Professional Board Staff Members, Faculty Members, and Equity Awards.

James Cooksey, Presiding Officer
Chair, ACCT Board of Directors
Chair, Moberly Area Community College, MO

Keynote Speaker

AYSHA E. SCHOMBURG, J.D.
Associate Commissioner, Children’s Bureau (CB)
Administration on Children, Youth and Families U.S. Department of Health and Human Services
(See ACCT App for Bio)
2:00 PM - 3:00 PM Concurrent Sessions

**Creativity and Intentionality: Meeting the Basic Needs of Students and Families During COVID-19 and Beyond**

WESTSIDE BALLROOM, SALON 1 - FIFTH FLOOR

The COVID-19 pandemic has significantly affected lives across the globe. But the impact upon the basic physical and emotional needs of our most vulnerable students has been especially devastating. As an ethical response, through creativity and intentionality, Montgomery College’s Student Affairs Division will share lessons learned from the implementation of the Social Resource Program and the plan to disburse millions of dollars in federal emergency funds to students in need. We will describe the application processes and strategies employed to partner with campus and community resource providers to coordinate our emergency assistance efforts.

**Speakers:**
- Melissa Gregory, Associate Senior Vice President for Student Affairs, Montgomery College, MD
- Jermaine F. Williams, President, Montgomery College, MD
- Gloria Aparicio Blackwell, Trustee, Montgomery College, MD
- Tonya Mason, Collegewide Dean of Student Success and Rockville Student Affairs, Montgomery College, MD

**Building a First-Year Program for Sustainability: An Institutional Priority**

WESTSIDE BALLROOM, SALON 3 - FIFTH FLOOR

This year marks the 10th anniversary of Bronx Community College’s First Year Program. Throughout this past decade, the program has prepared entering students for successful college careers by immersing them in a variety of high impact practices. At the center of the First Year Program is FYS 11, a one credit course that integrates academic skills development with a focus on critical thinking, orientation to college life, and career development. Ripe for replication, this program is an exemplar of an integrated approach to student success and an effective institutional priority which remained nimble and adaptable even during a pandemic.

**Speakers:**
- Francisco Legasa, Assistant Dean, Bronx Community College/CUNY, NY
- Tica Frazer, Associate Director First Year Program, Bronx Community College/CUNY, NY
- Jillian Hess, Associate Professor and FYP Faculty Coordinator, Bronx Community College/CUNY, NY
- Mira Johnson, FYP Faculty Coordinator, Bronx Community College/CUNY, NY
- Mayra Linares-Garcia, Trustee, The City University of New York (CUNY), NY

**Developing and Sustaining High Impact Dual Enrollment Programs: Leveraging Efforts to Increase Access and Student Success**

WESTSIDE BALLROOM, SALON 2 - FIFTH FLOOR

The San Diego Community College District and San Diego Unified School District Boards establish yearly Joint Board Goals. The goals provide the framework and structure for its joint programs. The focus of the activities and outcomes are across five overarching commitments, including an equity-minded commitment to Black student success; customized outreach by career pathway and high school community; pathways to success and meaningful career readiness; a focus on equitable outcomes and closing the gaps in student success; and commitment to a formal support structure to help implement collaborative initiatives. This work spans middle school through post-secondary, transfer, and career success.

**Speakers:**
- Carlos O. Cortez, Chancelllor, San Diego Community College District, CA
- Bernie Rhinerson, Trustee, San Diego Community College District, CA
- Mary Graham, Trustee, San Diego Community College District, CA
- Susan Topham, Vice Chancellor of Educational Services, San Diego Community College District, CA

**A Homegrown Workforce Solution Strategy: A Local, State and National Collaboration**

JUILLIARD/IMPERIAL - FIFTH FLOOR

Hear how a small, rural Wisconsin Technical College listened, learned, and created a strategy to raise over $11M through local, state and national partnerships to construct an Advanced Manufacturing, Engineering Technology and Apprenticeship (AMETA) Center. This destination training center is poised to usher in Industry 4.0 technology and methodologies which will arm high school students, college students and incumbent workers with relevant skills and ultimately minimize the growing workforce shortage in their 8-county district.

**Speakers:**
- Bobbi Damrow, Ed.D., Vice President of Workforce Development & Community Relations, Mid-State Technical College, WI
- Shelly Mondeik, Ed.D., President, Mid-State Technical College, WI
- Richard Merdan, Trustee, Mid-State Technical College, WI
- Ryan Kawski, Dean, Advanced Manufacturing & Engineering and Transportation, Agriculture, Natural Resources, & Construction; Adv Mfg & Engineering, Mid-State Technical College, WI
- Betty Bruski Mallek, Trustee, Mid-State Technical College, WI
2:00 P.M. – 3:00 P.M.
Lowering Student Costs and Increasing Retention at Hocking College
EDISON/BOOTH - FIFTH FLOOR

Betty Young is president of Hocking College in Ohio and a success story for higher education in the state. Starting as an adult learner and parent, she acquired an associates, then a bachelors, masters, Doctoral, JD, and LL.M degree all within the state of Ohio. Ohio has led the way nationally in creating new models for pricing and financing degrees, which has brought positive results in retention and completion. In this session, President Young will share her work on affordability at Hocking, some of which was inspired by the governor to make college more affordable for students and their families. A partnership with Cengage helped Hocking’s affordability initiative come to life. Hester Tinti-Kane, Cengage’s Senior Director of Institutional Marketing, will share how Cengage and Hocking came together to provide students with affordable, digital learning materials as part of tuition. They also collaborated to provide Hocking faculty with the professional development needed to weather the pandemic and increase the quality of teaching and learning at the institution.

Betty Young, President, Hocking College, OH

2:00 P.M. – 3:00 P.M.
First In the Nation to Pass the LGBTQIA+ Student Bill of Rights
EMPIRE/HUDSON - SEVENTH FLOOR

The Los Angeles Community College District (LACCD) Board of Trustees approved the first-ever LGBTQIA+ Student Bill of Rights in 2020. This Bill of Rights informs all aspects of how the Chancellor’s Advisory Committee on LGBTQIA+ Affairs provides guidance and advice to the Board of Trustees and the Chancellor on how best to support LGBTQIA+ students and to move the District and colleges forward in this effort. Join us for this session as we detail how we align the Bill of Rights with our Framework for Racial and Social Justice in order to advance policies and practices addressing structural inequities and to make LACCD safe and welcoming to LGBTQIA+ students, staff, faculty, and administrators.

Francisco Rodriguez, Chancellor, Los Angeles Community College District, CA

David Vela, Trustee, Los Angeles Community College District, CA

Matthew Jordan, Vice President, Los Angeles Community Valley College, CA

Felipe Agredano, Faculty Liaison, Chancellor’s Advisory on LGBTQIA+ Affairs, Los Angeles Community College District, CA

2:00 P.M. – 3:00 P.M.
Advancing Student Success by a Board’s use of Covenant Governance
SOHO/HERALD/GRAMERCY - SEVENTH FLOOR

The advancement of any community college and its mission begins with evaluating the current level of effectiveness of the board and the board’s governance practice. Unfortunately, many boards spend little time understanding their own governance methodology, its utility for the college, let alone determining how best to evaluate it, improve upon it, or how to meaningfully collaborate with the institution’s CEO in the advancement of student success. This session will provide an overview of Covenant Governance as an effective tool for the improvement of board governance.

Daniel J. Phelan, President & CEO, Jackson College, MI

John Crist, Board Chair, Jackson College, MI

2:00 P.M. – 3:00 P.M.
Building an Anti-Racist Institution by Acting with Bravery, Care, and Purpose
LYCEUM/CARNEGIE/ALVIN - FIFTH FLOOR

After the 2020 murder of George Floyd, Pierce College understood that it had to intentionally call out white supremacy and racism to realize the college’s mission. Having already reformed programs and services to improve outcomes for marginalized and minoritized student groups (guided pathways, math and English co-req, advising, etc.), the college revisited faculty hiring, tenure, professional development, and other policies and practices to identify ways to better support faculty in meeting college goals for Black and Brown student excellence. Presenters will describe new strategies such as Faculty Cluster Hiring and share tools the Board uses to monitor mission fulfillment.

Michele L. Johnson, Chancellor and CEO, Pierce College District, WA

Steve Smith, Board Chair, Pierce College District, WA

Ilder Betancourt Lopez, Vice President for Learning and Student Success, Pierce College Fort Steilacoom, WA

Charlie Parker, Interim Vice President for Learning and Student Success, Pierce College Puyallup, WA

Francesca I. Carpenter, Director of Equity Initiatives, Achieving the Dream, MD
2:00 PM - 3:00 PM Concurrent Sessions

2:00 P.M. - 3:00 P.M.
Internal Collaboration to Develop External Partnerships: Integrating Advancement Throughout the College
OLMSTEAD - SEVENTH FLOOR

Does your college do some fundraising, some alumni engagement, and some business/industry partnership development? Comprehensive College Advancement is relatively new to community colleges. In this session, Northwood Technical College staff and board members will discuss the effective alignment of Advancement with the college strategic plan and operations. Special focus will be on collaboration between Academic Affairs, Student Affairs, and Advancement. Topics covered will include fundraising, alumni engagement, business/industry partnerships, and community relations. Participants in the session will take home practical “how-to” ideas for increasing internal collaboration to support external partnership development.

Aliesha R. Crowe, Vice President of Academic Affairs, Northwood Technical College, WI
Kim Pearson, Director of Advancement, Northwood Technical College, WI
Chris Fitzgerald, Board Chair, Northwood Technical College, WI

2:00 P.M. - 3:00 P.M.
Benefits of NJCAA Athletics for Two-Year Colleges: Enrollment, Engagement, Diversity, and Completion
BROADHURST/BELASCO - FIFTH FLOOR

This session will discuss the benefits of NJCAA athletics and the value in which it brings to recruitment, retention and graduation while diversifying the student body and engaging the community with your college overall.

Christopher J. Parker, President & CEO, NJCAA, NC
Margaret McMenamin, President, Union College, NJ
Michael Calvert, President, Pratt Community College, KS
Dan Kinney, Jr., President, Iowa Western Community College, IA

2:00 P.M. - 3:00 P.M.
Data Security Essentials: Actionable Advice to Improve Campus Security
WESTSIDE BALLROOM, SALON 4 - FIFTH FLOOR

Join Ferrilli CEO Robert Ferrilli for a timely discussion on Data Security Essentials. This session will provide an overview of common data security threats that are compromising institutions and arm presidents and trustees with 12 practical steps they can take to improve security on their campus. Attendees will hear about real-world techniques hackers use to compromise devices, learn how to identify vulnerabilities and easy targets of bad cyber actors, and, most importantly, receive 12 actionable steps they can use to start securing their campus today!

Robert Ferrilli, CEO, Ferrilli, PA
2:00 P.M. – 3:30 P.M.  
**ACCT Regional Caucuses and Meetings**

**2:00 P.M. – 3:30 P.M.**  
**ACCT Central Regional Caucus and Meeting**  
**MARQUIS BALLROOM B - NINTH FLOOR**

**PRESIDING OFFICER**  
Arturo Reyes  
Central Regional Chair: ACCT Board of Directors  
Trustee: Mott Community College, MI

**TELLER**  
David Harby  
Trustee: Danville Area Community College, IL

**ASSISTANT TELLER**  
Sheila Patterson  
Trustee: Jackson College, MI

**SERGEANT-AT-ARMS**  
Richard Gaumer  
Trustee: Indian Hills Community College, IA

2:00 P.M. – 3:30 P.M.  
**ACCT Northeast Regional Caucus and Meeting**  
**MARQUIS BALLROOM C - NINTH FLOOR**

**PRESIDING OFFICER**  
Sheetal Ranjan  
Northeast Regional Chair: ACCT Board of Directors  
Bergen Community College, NJ

**TELLER**  
J.D. LaRock  
Chair: North Shore Community College, MA

**ASSISTANT TELLER**  
Barbara Horl  
Trustee: Brookdale Community College, NJ

**SERGEANT-AT-ARMS**  
Sidney Gibson  
Trustee: Prince George's Community College, MD

2:00 P.M. – 3:30 P.M.  
**ACCT Pacific Regional Caucus and Meeting**  
**JOLSON - NINTH FLOOR**

**PRESIDING OFFICER**  
Gilbert Wong  
Pacific Regional Chair: ACCT Board of Directors  
Trustee: Foothill-De Anza Community College District, CA

**TELLER**  
Kenneth Brown  
Trustee: El Camino Community College District, CA

**ASSISTANT TELLER**  
Beth Thew  
Trustee: Community College of Spokane, WA

**SERGEANT-AT-ARMS**  
Ray Sigafoos  
Trustee: Yavapai College, AZ

2:00 P.M. – 3:30 P.M.  
**ACCT Southern Regional Caucus and Meeting**  
**MARQUIS BALLROOM A - NINTH FLOOR**

**PRESIDING OFFICER**  
Tamela Cullens  
Southern Regional Chair: ACCT Board of Directors  
Trustee: South Florida State College, FL

**TELLER**  
Randall “Mack” Jackson  
Trustee: Midlands Technical College, SC

**ASSISTANT TELLER**  
Terry Atchley  
Trustee: South Florida State College, FL

**SERGEANT-AT-ARMS**  
Tea Yang  
Trustee: Western Piedmont Community College, NC
2:00 PM - 3:30 PM ACCT Regional Caucuses and Meetings

2:00 P.M. – 3:30 P.M.
ACCT Western Regional Caucus and Meeting
CANTOR - NINTH FLOOR

PRESIDING OFFICER
Dan Mims
Western Regional Chair: ACCT Board of Directors
Trustee: San Jacinto College TX

TELLER
Raymond Lewis, Jr.
Trustee: Galveston College, TX

ASSISTANT TELLER
Dale Kruse
Trustee: Southeast Community College, NE

SERGEANT-AT-ARMS
Arlen Leiker
Trustee: Colby Community College, KS

2:00 P.M. – 3:30 P.M.
MEETING
ACCT Advisory Committee of Presidents
By Invitation Only
ODETS - FOURTH FLOOR

3:00 P.M. – 4:00 P.M.
MEETING
Phi Theta Kappa Presidential Advisory Board
By Invitation Only
BARRYMORE - NINTH FLOOR

3:15 P.M. – 4:15 P.M.
MEETING
ACCT Chair’s Advisory Committee
By Invitation Only
ZIEGFELD - FOURTH FLOOR

2:00 P.M. – 5:00 P.M.
MEETING
Work Session for the Professional Board Staff Network (PBSN)
DUFFY/COLUMBIA - SEVENTH FLOOR

This session will include featured speaker Heather Hans, a TV and Wellness Expert, presenting on Burnout for Professionals Staff Serving CEOs, Presidents, and Governing Boards. Following our featured speaker, we will have presentations on Creating Effective Meetings, Planning Board Retreats, and Strategies for Effective Planning.
3:15 PM - 4:15 PM Concurrent Sessions

3:15 P.M. – 4:15 P.M.
Partnering Pays: DEIB Efforts that Increase Student Success Through Private Partnerships and Industry Investment
WESTSIDE BALLROOM, SALON 1 - FIFTH FLOOR

Richland Community College turned its workforce training upside-down with a model focused on Workplace Resiliency and increasing the number of minorities, low-income and second chance citizens in employment. We established a collaborative relationship with one of the largest healthcare providers and employers in the community to create innovative academic pathways to expand and diversify the healthcare workforce. The collaboration has resulted in a $3.2M gift to expand our healthcare program and to provide access, opportunity and support to minorities in healthcare. The College is currently on the precipice of creating a similar partnership project estimated at $70M in the Electric Vehicle space.

Cristobal Valdez, President, Richland Community College, IL
Wayne Dunning, Board Chair, Richland Community College, IL
Vicki Carr, Trustee, Richland Community College, IL
Courtney Carson, Assistant Vice President, External Affairs, Richland Community College, IL

3:15 P.M. – 4:15 P.M.
More Effectively Connecting the Community College to the Community and Its Families by Broadening Its Mission and Challenging the Status Quo
SPECIAL SESSION
WESTSIDE BALLROOM, SALON 2 - FIFTH FLOOR

Forty-nine years ago, at one of CUNY’s community colleges, the Adult and Continuing Education unit began to develop programs that broadened the mission of the college by serving its entire local community and the families residing there. This session will demonstrate how that beginning a group of committed continuing educators, working largely through the CUNY system office, came to create some of the most successful community college programs in the country, while also working closely with city and state agencies to address the most difficult of urban problems, including homelessness, K-12 failure, early childhood education, low community college graduation rates, welfare reform, police/community relations, low adult literacy levels, and the need for career pathways from low wage work to a middle class life. Driven by the belief that challenging the status quo, taking risks, and saying yes to new ideas were all crucial to achieving meaningful, lasting change, this work offers useful perspectives and strategies for effective institutional engagement with the broader community.

John Mogulescu, Senior University Dean for Academic Affairs and Dean of the CUNY School of Professional Studies, The City University of New York, NY

3:15 P.M. – 4:15 P.M.
From Council member to Board member: Navigating the political sphere
WESTSIDE BALLROOM, SALON 3 - FIFTH FLOOR

This session will provide attendees with practical tips on how to navigate the political sphere of a former Council member to a Board of Trustee member at a multi-campus institution.

Kimberly Beatty, Chancellor, Metropolitan Community College, MO
Jermaine Reed, Trustee, Metropolitan Community College, MO
Tyjaun Lee, President, Metropolitan Community College - Penn Valley, MO

3:15 P.M. – 4:15 P.M.
Alliance to Foster Equity and Inclusion
WESTSIDE BALLROOM, SALON 4 - FIFTH FLOOR

States in the Midwest are a tightknit group, and when George Floyd was murdered, Iowa’s Community Colleges were hit hard with an overwhelming sense of urgency to create more equitable spaces for education and training. An email prompt to the Community College Presidents and Chancellors has turned into a statewide collaboration and effort with the Iowa Department of Education, Community Colleges for Iowa, and all 15 Iowa Community Colleges. Taking inspiration from over half of California’s Community Colleges joining and equity alliance, Iowa’s Community Colleges began the journey of creating an equity and inclusion alliance of our own.

Roy Salcedo, Director of Equity and Inclusion, Community Colleges for Iowa, IA
Ambé White, Dean of Social Sciences and Business and Lead Diversity, Equity, Inclusion, Iowa Western Community College, IA
3:15 PM - 4:15 PM Concurrent Sessions

3:15 P.M. – 4:15 P.M.
Turning the Great Resignation into Your Great Opportunity
BROADHURST/BELASCO - FIFTH FLOOR

What’s standing in YOUR institution’s way of realizing its vision? Community Colleges today continue to help a wildly diverse student population reach their full potential. But if the college is beleaguered, is that level of student success even possible? The ‘great resignation’ has taken an unimaginable toll on human capital and campus efficiency. In addition, most institutions are encumbered by technology that meets the daily operational needs – but isn’t optimized to achieve strategic initiatives. Come hear your peers talk about the talent, tools, resources and sustainable solutions they are using to get back on track and stay there. Reaching your goals, realizing your vision, and creating a happy campus shouldn’t be abstract concepts in some far-off future. So again, when the question is, “what’s really standing in the way of reaching your full potential?” Let’s talk about how to turn the great resignation into YOUR great opportunity!

Keith Myers, Vice President, CampusWorks, FL
Dale Nesbary, Executive Advisory Board, CampusWorks, MI

3:15 P.M. – 4:15 P.M.
How Re-enrollment Efforts Help Boost Enrollment and Remove Barriers to Completion
EMPIRE/HUDSON - SEVENTH FLOOR

States across the country are focusing on re-enrollment. Engaging with students who have stopped out has proven to be a successful enrollment management strategy for many institutions. Conversations with these students can also provide valuable insight regarding personal and institutional barriers that they must overcome. Through student surveys and focus groups, Cuyahoga Community College has transformed long-standing enrollment strategies to respond to changing student needs. Presenters will share data gathered since 2020 and illustrate how student responses have changed as we moved from the beginning of the Covid-19 Pandemic to now.

Judith Witherspoon, Senior Vice President, Edamerica, TN
Angela Johnson, Vice President, Access & Completion Division of Enrollment Management, Cuyahoga Community College, OH
Ann Frangos, Trustee, Cuyahoga Community College, OH

3:15 P.M. – 4:15 P.M.
Smart Growth: Student Advocacy Services for Student Parents
CHELSEA/GOTHAM - SEVENTH FLOOR

To alleviate the impact of poverty on educational attainment at the Alamo Colleges, Advocacy Centers were developed to provide a network of resources and services for students and their families. Within a case management framework, student needs are assessed, and basic needs and insecurities are addressed through the utilization of wrap around services to support the student experience. Student parents currently comprise 37% of those seeking advocacy services. Data results indicate a positive impact on student performance measures. Join us as we share how the Alamo Colleges partnered with multiple organizations to address essential needs for students and their families.

Joe Alderete, Jr., Trustee, Alamo Colleges District, TX
Rodell Asher, District Wide Director Student Engagement and Leadership, Alamo Colleges District, TX
Leticia Duncan-Brosnan, District Wide Director Student Advocacy Network, Alamo Colleges District, TX
Dr. Adelina S. Silva, Vice Chancellor for Student Success, Alamo Colleges District, Office of the Vice Chancellor for Student Success, TX

3:15 P.M. – 4:15 P.M.
Fueling the Future
SOHO/HERALD/GRAMERCY - SEVENTH FLOOR

Fueling the Future is a partnership to increase participation in short-term community college programs that lead to family-sustaining wages. Students are selected from among the parents/guardians of kids who receive free food backpacks on the weekends from their school. They are guided by economic navigators who support them before, during, and after their program with services, such as housing stability, mental health services, and access to technology. Partners include non-profit agencies and employers who agree to offer earn-while-you-learn options and hire the graduates. Programs are currently offered in Certified Nurse Aid, Pharmacy Technician, Welding and Computer Numeric Control.

Naomi DeWinter, President, Muscatine Community College, IA
Michelle Garvin, Board Member, Eastern Iowa Community Colleges, IA
Charla Schafer, President, Community Foundation of Greater Muscatine, IA
Facilities Master Planning (FMP) does not have to be a book that collects dust on a shelf. You can create a living, interactive tool that your team can utilize daily to make facility-based decisions. Give your team mobile access to a database of all building elements and a database of existing drawings. Give your team a prioritized list of facility needs, associated costs, and an outline of which programs need more space. This will enable better decision making and better planning. A FMP should be a living document which allows changes to occur and priorities to shift.

Alyssa Catlin, Associate, Young + Wright Architectural, NY
Levi Olsene, Director of Buildings & Grounds, Genesee Community College, NY
Donna Ferry, Trustee, Genesee Community College, NY
4:30 PM - 5:30 PM Concurrent Sessions

4:30 P.M. – 5:30 P.M.
**Improving System-Wide Equity: Using Personas to Humanize Policy and Practice**
WESTSIDE BALLROOM, SALON 1 - FIFTH FLOOR

Like most schools, our institution has struggled with closing equity gaps. Although faculty, staff, and institutional leaders have considered disaggregated data since 2016 and awareness has increased, this has not proved to be enough to eliminate equity gaps. Research indicates that instilling a sense of belonging, a culture of care, developing student efficacy and classroom pedagogies such as culturally relevant teaching can be effective to reduce inequities. This presentation demonstrates how student personas, which are archetypes encompassing student goals, assets, and challenges, can be developed then used in strategic planning, assessment, and QEP development to address diversity, equity, and inclusion.

**Andrea Burridge,** Associate Vice Chancellor, Research Analytics and Decision Support, Houston Community College, TX

**Misha Turner,** Director, Student Success, Decision Support, Houston Community College, TX

**Monica Flores Richart,** Trustee, Houston Community College, TX

4:30 P.M. – 5:30 P.M.
**Hope Scholars: Trauma-Informed Care for Unhoused Students**
WESTSIDE BALLROOM, SALON 2 - FIFTH FLOOR

1 in 5 California Community College students faces housing insecurity. The Hope Scholars Program at Rio Hondo College provides trauma-informed, holistic services to unhoused and transitionally homeless students. Working closely with basic needs programs both on and off campus, Hope Scholars has been able to increase student retention success, and transfer rates. This workshop will share promising practices for building wrap-around supportive services that effectively address the myriad and complex lives of housing insecure students.

**Oscar Valladares,** Member, ACCT Board of Directors; Trustee, Rio Hondo College, CA

**Rosaelva Lomeli,** Trustee, Rio Hondo College, CA

**Shaina Phillips,** Director, Student Life, Rio Hondo College, CA

**Jessica Perea,** Grant Manager, Basic Needs, Rio Hondo College, CA

4:30 P.M. – 5:30 P.M.
**Mister Rogers’ Neighborhood: A Socioeconomic Analysis of Student Populations**
WESTSIDE BALLROOM, SALON 4 - FIFTH FLOOR

This presentation will consist of an analysis of secondary education report card data as it relates to dual enrollment, economic development, and U.S. Census data for educational attainment. Presentation attendees will evaluate various student populations and be provided best practices to increase educational accessibility for these different populations or “neighborhoods”. A survey will be administered to participants to determine and analyze the different populations represented by the session participants.

**Kyle Wagner,** President, Northeastern Technical College, SC

**Mamie Harris,** Vice President of Student Services, Northeastern Technical College, SC

4:30 P.M. – 5:30 P.M.
**Why It Takes a Village. Engaging Campus & Community to Remove the Barriers to Grow our Enrollment**
EMPIRE/HUDSON - SEVENTH FLOOR

Aims Community College met with community, faculty, staff, and students to identify the college’s strengths as well as their barriers to success. The exercise resulted in a shared future vision and a redesigned enrollment process to support it. The work revealed opportunities to leverage existing resources and resulted in an overall headcount increase of 45% year over year, a new student enrollment increase of 18%, and an overall enrollment increase of 4% over pre-pandemic levels.

**Leah Bornstein,** President, Aims Community College, CO
4:30 P.M. – 5:30 P.M.
Powerful Stories: How Student Journalists Amplify Community Voices

CHELSEA/GOTHAM - SEVENTH FLOOR

Last year, Salt Lake Community College students – in collaboration with nonprofits Amplify Utah and the Pulitzer Prize-winning Salt Lake Tribune – published dozens of stories, images and films with professional, local media. The focus: amplify voices centered around diversity, equity, and inclusion across the news landscape. The stories engaged tens of thousands people, and after proven success in its inaugural year, Amplify Utah crafted a playbook for community colleges interested in developing similar collaborations. This session will highlight how SLCC built a project with broad reach and impact for students, the institution, and the community – and how other schools can amplify often unheard voices through student journalism and filmmaking, too.

Marcie Young Cancio, Assistant Professor, Salt Lake Community College, UT
Brady Southwick, Trustee, Salt Lake Community College, UT

4:30 P.M. – 5:30 P.M.
Key Components for Creating & Sustaining Workforce Programs in the Community College

SOHO/HERALD/GRAMERCY - SEVENTH FLOOR

This presentation focuses on the key components of developing thriving workforce programs at the community college. Discussion will include how partnerships and collaborations at the board and CEO level led to meeting the demands of the local workforce through credit and continuing education. Presenters will discuss how the community college fits within the regional economic development discussion. The presenters will close with emphasis on financial investments, identified community partners, personnel and curriculum during the creation phase and sustainability of these programs.

Carol Scott, Board Chair, Del Mar College, TX
Rudy Garza, Jr., Regent, Del Mar College, TX
Mark Escamilla, President & CEO, Del Mar College, TX
Laurie Turner, Regent, Del Mar College, TX

4:30 P.M. – 5:30 P.M.
Providing Equitable Access to 4-year Education Degree Completion on a Community College Campus

OLMSTEAD- SEVENTH FLOOR

Beneficial partnerships remove barriers and provide students with equitable outcomes. Recognizing equity issues in accessibility, a lack of local education programs, and a school district’s need for qualified educators, Elgin Community College (ECC), a Hispanic Serving Institution, developed a partnership with our top transfer destination to bring four-year Education degree completion options to ECC’s campus. The resulting degree completion pathway includes student teaching in district schools, allowing students to complete and compete locally. Every student (35 total, including 24 identifying as Latinx) from the first two Elementary Education cohorts completed their degree within the 4 semester post-transfer plan of study.

Sean Jensen, Director of Transfer Services, Elgin Community College, IL
John Duffy, Trustee, Elgin Community College, IL
Elizabeth Herrera, Academic Advisor, Elgin Community College, IL

4:45 P.M. – 5:45 P.M.
Meeting Joint Constituency Groups

LYCEUM/CARNEGIE/ALVIN - FIFTH FLOOR

5:30 P.M. – 7 P.M.
Welcome Reception

NINTH FLOOR TERRACE

Entertainment provided by The York College Alumni Combo

Come join us for an evening of networking and socializing. The reception is included in your Congress registration – we hope to see you there!
FRIDAY
OCTOBER 28

7:30 A.M. – 4 P.M.
ACCT Registration
REGISTRATION DESK – FIFTH FLOOR
8:00 A.M. – 9:00 A.M.  
Diversity, Equity, Inclusion, and Accessibility: An Integrated, Institutional Commitment and Approach Through Policy, Practice, and Pedagogy  
WESTSIDE BALLROOM, SALON 4 - FIFTH FLOOR

El Camino College (ECC) is committed to Diversity, Equity, Inclusion and Accessibility. The College has taken an institutional approach to infusing, embedding and integrating DEIA into all aspects of policy, practice and pedagogy. As the College refines the framework and approach used to institutionalize Guided Pathways ECC is creating equitable and inclusive learning environments through policy, practice and pedagogy. ECC is creating a culture of inclusion with attention to key practices and setting clear expectations for DEIA leadership and behaviors at all levels of the college. Through interactive presentation and dialogue the ECC will share some of the challenges, achievements and lessons learned thus far on our institutional DEIA journey.

Brenda Thames, President, El Camino Community College District, CA  
Ken Brown, Trustee, El Camino Community College District, CA  
Darcie McClelland, Faculty, El Camino Community College District, CA  
Crystle Martin, Dean, El Camino Community College District, CA

8:00 A.M. – 9:00 A.M.  
The College of the Future: Building Through Partnership  
WESTSIDE BALLROOM, SALON 3 - FIFTH FLOOR

Austin Community College has an intentional priority to create and sustain deep alignment with community and industry partners. This focus leads to new student support programs, enhanced earn-and-learn opportunities for all students, and unique community engagement activities. Join the ACC team to discuss lessons learned from developing customized programs for Tesla’s use across the globe, co-creating Army Futures Command’s first operational Software Factory to upskill hidden tech talent within the Army, or moving Austin’s local PBS affiliate on campus in state-of-the-art facilities to help foster habits of lifelong learning and college-going behavior among young learners and their parents at ACC.

Richard Rhodes, Chancellor, Austin Community College District, TX  
Nan McRaven, Board Chair, Austin Community College District, TX  
Gigi Edwards Bryant, Trustee, Austin Community College District, TX  
Monique Umphrey, Provost/Executive Vice Chancellor, Academic and Student Affairs, Austin Community College District, TX  
Garrett Groves, Vice Chancellor for Strategic Initiatives, Austin Community College District, TX

8:00 A.M. – 9:00 A.M.  
Economic Recovery and Growth for All: Strengthen High Tech Partnerships in Rural Communities  
LYCEUM/CARNEGIE/ALVIN - FIFTH FLOOR

Columbia College is identifying and cultivating partnerships that will allow students and adults to receive high-quality training to enter rewarding careers in technology without leaving their communities. Columbia has applied innovative approaches to partnering with major firms such as Tesla, Google, LinkedIn, and Microsoft to create short-term training programs for well-paying IT jobs. With tech jobs paying approximately 50 percent above local average wages, the impact could be transformative. Columbia College is a leader in the California Community College system, demonstrating the power of rapid, accessible, high-quality technical education to open career opportunities for people in rural communities everywhere.

Lena Tran, President, Columbia College, CA  
Henry Yong, Chancellor, Yosemite Community College District, CA  
Nancy Hinton, Trustee, Yosemite Community College District, CA  
Milton E. Richards, Trustee, Yosemite Community College District, CA  
Antonio Aguilar, Board Chair, Yosemite Community College District, CA

8:00 A.M. – 9:00 A.M.  
Supporting Students Through the Intersection of Work and Learning  
BROADHURST/BELASCO - FIFTH FLOOR

The majority of community college students work while attending college, and many work because their financial situation dictates that they do so. Yet, working and attending college concurrently can be a struggle for students. This session will highlight why focusing on the needs of the working learner matters when it comes to strengthening student success. Hear about the experience of working learners from a CCCSE national report and learn how intentional Southcentral Kentucky Community and Technical College has been to support these students toward completion.

Phil Neal, President/CEO, Southcentral Kentucky Community and Technical College, KY  
Linda Garcia, Executive Director, Center for Community College Student Engagement, KY  
Kim Phelps, Trustee, Southcentral Kentucky Community and Technical College, KY  
Ireva Shirley, Trustee, Southcentral Kentucky Community and Technical College, KY
8:00 A.M. – 9:00 A.M.
Deep Diving into the Student Experience
JUILLIARD/IMPERIAL - FIFTH FLOOR

As Amarillo College prepared to change the student experience, they started by analyzing the current state. President Lowery-Hart will share how deep diving into the College infrastructure and processes provided a realistic perspective of the current challenges and impact on the student experience. Additionally, the President underwent a homeless simulation to truly understand the life challenges his students were facing in their everyday lives. Through these exercises, the College built solutions that had an immediate impact on enrollment and student success when put into practice, and how he was empowered by the Board of Regents to make transformational changes.

Russell Lowery-Hart, President, Amarillo College, TX
Trimeka Benjamin, President and CEO, Swim Digital Group, FL
Anette Carlisle, Trustee, Amarillo College, TX

8:00 A.M. – 9:00 A.M.
How the Pandemic Ignited our Need for Transformation to Support Our Campus Community
SOHO/HERALD/GRAMERCY - SEVENTH FLOOR

Arizona Western College (AWC) was struggling to reach its full potential. Challenged with technology infrastructure issues, recruiting and retaining key talent, remediating a security audit, and the overall need for a strategic vision and plan. The pandemic took an unimaginable toll on our human capital and campus efficiency and compounded our existing difficulties with the addition of an increased need to support remote learning for faculty and students. AWC completed a rapid but thorough assessment. Armed with the assessment data and recommendations, we outlined a 90-day action plan, which included the launch of a 24/7 Help Desk to support staff, faculty and students. For AWC, it was essential to think outside of our traditional box to ensure the best possible support of the college community, and to get us back on track and keep us there!

Daniel Corr, President, Arizona Western College, AZ
Olivia Zependa, Trustee, Arizona Western College, AZ
Jon Hazelgren, Vice President, CampusWorks, UT

8:00 A.M. – 9:00 A.M.
From Words to Action: A Board’s Role in Creating a More Diverse, Equitable, and Inclusive College
EMPIRE/HUDSON - SEVENTH FLOOR

Diversity, equity, and inclusion is not the responsibility of one person, or one department. In laying the foundation for success, efforts must start with the Board of Education and go beyond statements and resolutions to focus on outcomes. In this session, the Mt. Hood Community College Board – recipients of the 2021 ACCT Charles Kennedy Equity Award – will share their journey to date, providing specific examples of actions the Board took in leading the college to become more diverse, equitable, and inclusive.

Lisa Skari, President, Mt. Hood Community College, OR
Annette Mattson, Trustee, Mt. Hood Community College, OR
Diane McKeel, Trustee, Mt. Hood Community College, OR
Diane Noriega, Trustee, Mt. Hood Community College, OR

8:00 A.M. – 9:00 A.M.
Creative Funding Strategies for Campus Infrastructure Modernization and Decarbonization
MARQUIS B - NINTH FLOOR

Some higher education institutions wait and hope for a grant to be approved or a budget measure to pass, but as we all know, hope is not a strategy. Lack of money or staff and unfunded mandates compete with the ability to fund the campus infrastructure modernization investments needed to meet healthy building, sustainability and decarbonization goals. This session will focus on creative strategies to meet unfunded challenges, including sustainability and climate goals that can make your institution more attractive to prospective students. Attendees will hear how other institutions of higher learning have leveraged Performance Contracting, Public Private Partnerships (P3), and other creative funding strategies to achieve outstanding results.

Brian Pickering, Midwest Regional Manager, NORESCO, IN
Tom Hogan, Regional Business Leader, NORESCO, IN
Liz Gorman, Regional Business Leader, NORESCO, IL
8:00 AM - 9:00 AM Concurrent Sessions

8:00 A.M. – 9:00 A.M.

From Start to Finish: Getting and Keeping Students on a Pathway

MARQUIS C - NINTH FLOOR

In order for students to be successful on their pathways, student onboarding and advising must be well thought out and delineated in ways that support the student from initial decision-making through to completion of a certificate or degree.

Brenda Hellyer, Chancellor, San Jacinto Community College, TX

Laurel Williamson, Deputy Chancellor and President, San Jacinto Community College, TX

Dan Mims, Member, ACCT Board of Directors; Trustee, San Jacinto Community College, TX

8:30 A.M. – 10:30 A.M.

Voting Delegate Desk

WESTSIDE BALLROOM, SALONS 1 & 2 - FIFTH FLOOR

#ACCT2022 FRIDAY
8:30 A.M. – 10:30 A.M.
ACCT SENATE MEETING
WESTSIDE BALLROOM, SALONS 1 & 2 - FIFTH FLOOR

SENATE CHAIR
James Cooksey
Chair: ACCT Board of Directors
Chair: Moberly Area Community College, MO

PARLIAMENTARIAN
Connie Deford
Professional Registered Parliamentarian

COORDINATOR OF TELLERS
George Little
Chair: Sandhills Community College, NC

ASSISTANT COORDINATOR OF TELLERS
LeRoy Mitchell
Chair: Westchester Community College, NY
Connie Hornbeck
Chair: Iowa Western Community College, IA

TELLER
David Harby: Central Region
Trustee: Danville Area Community College, IL
J.D. LaRock: Northeast Region
Chair: North Shore Community College, MA
Kenneth Brown: Pacific Region
Trustee: El Camino Community College District, CA
Randall “Mack” Jackson: Southern Region
Trustee: Midlands Technical College, SC
Raymond Lewis, Jr.: Western Region
Trustee: Galveston College, TX

ASSISTANT TELLERS
Sheila Patterson: Central Region
Trustee: Jackson College, MI
Barbara Horl: Northeast Region
Trustee: Brookdale Community College, NJ

Beth Thew: Pacific Region
Trustee: Community College of Spokane, WA
Terry Atchley: Southern Region
Trustee: South Florida State College, FL
Dale Kruse: Western Region
Trustee: Southeast Community College, NE

SERGEANT-AT-ARMS
Richard Gaumer: Central Region
Trustee: Indian Hills Community College, IA
Sidney Gibson: Northeast Region
Trustee: Prince George’s Community College, MD
Ray Sigafoos: Pacific Region
Trustee: Yavapai College, AZ
Tea Yang: Southern Region
Trustee: Western Piedmont Community College, NC
Arlen Leiker: Western Region
Trustee: Colby Community College, KS
9:15 AM - 10:15 AM Concurrent Sessions

8:00 A.M. - 11:00 A.M.

**MEETING**

Professional Board Staff Network (PBSN) Annual Business Meeting & Work Session

ZIEGFELD - FOURTH FLOOR

The PBSN will conduct its annual business meeting followed by regional breakout sessions. Continental breakfast is included and will be available from 8:00 – 8:30 a.m.

9:15 A.M. - 10:15 A.M.

**Creative Regional Partnerships to Strengthen Student Access, Success and Enrollment**

WESTSIDE BALLROOM, SALON 4 - FIFTH FLOOR

Southwestern College sits in the heart of a 250 billion binational economy with San Diego, CA and Tijuana, Mexico. Southwestern served 28,000 headcount students (pre-pandemic). The pandemic has decreased student enrollment by 3,000 headcount students. To strengthen our enrollment, we focused on two primary areas to meet our mission focused on student access-success and increase enrollment. Expanding our dual enrollment courses in collaboration with our service area high schools and developing partnerships with our binational schools and universities on the Mexico side of the border. This presentation will highlight creative new partnerships as a part of this work.

Mark Sanchez, Superintendent/President, Southwestern College, CA
Roberto Alcantar, Governing Board President, Southwestern College, CA
Joel Pilco, Director of Binational and International Programs, Southwestern College, CA
Zaneta Encarnacion, Special Assistant to the Superintendent/President, Southwestern College, CA

9:15 A.M. - 10:15 A.M.

**We Can Do It: Amplifying Single Moms’ Voices to Design Learner-Supported Pathways**

WESTSIDE BALLROOM, SALON 3 - FIFTH FLOOR

Data from the Institute for Women’s Policy Research reveals that approximately 17 million undergraduate students are single mothers. Despite making up nearly half of the total student-parent population in college today, single mother learners are rarely the focus of campus programming. With support from ECMC Foundation, The Lab’s Single Moms Success Design Challenge, is working with four community colleges to help them answer the design question of, “How might community colleges dramatically improve completion rates for single mothers by intentionally addressing the unique needs of this population?” Join us for a deep dive discussion to understand the design process, new models, and early results.

Rosario Torres, Program Officer, ECMC Foundation, CA
Miriam Swords Kalk, Senior Education Designer, Education Design Lab, TX
Alisa Wells, Director of Community Engagement & Wraparound Support, Ivy Tech Community College, IN
Tamika Tyson Duplessis, Associate Vice Chancellor for Student Affairs, Delgado Community College, LA

9:15 A.M. - 10:15 A.M.

**Data-Informed Decisions for a More Student Centric Campus**

EDISON/BOOTH - FIFTH FLOOR

The traditional viewpoint in higher education is, “Is the student ready for college?” However, the question should be, “Is the college ready for the student?” In response to data highlighting students’ needs for more flexibility in scheduling to ensure timely completion and increased access and affordability of learning resources, Waukesha County Technical College moved from a traditional 15-week semester to an 8-week term and implemented a program known as Inclusive Access. To understand how the Inclusive Access program impacted student outcomes, WCTC partnered with Dr. Mike Moore, a University of New Hampshire Research Scientist, to analyze how this intervention has created new pathways to student success.

Brad Piazza, Vice President of Learning, Waukesha County Technical College, WI
Mike Moore, Research Scientist, University of New Hampshire, NH
Jennifer Becker, Vice President of Strategic Partnerships, McGraw Hill, MO
9:15 A.M. – 10:15 A.M.
A Must-See Partnership: Working for Everyone
LYCEUM/CARNEGIE/ALVIN - FIFTH FLOOR

Tenuous and transactional are terms often used to describe community colleges and external partnerships but the time is right for a paradigm shift. Partnerships must be reimagined to no longer be transactional, instead long-term relationships that are beneficial to all involved. This case study of the partnership between Schoolcraft College, Universal Properties, and Trinity Health shows that the relationships built within the community college and its community partners is necessary for the continued growth of experiential learning opportunities for students, program growth for college service districts, and sustainable revenue solutions for the institution.

Glenn R. Cerny, President, Schoolcraft College, MI
Joan A. Gebhardt, Board Chair, Schoolcraft College, MI
David Fishman, President, Universal Properties, MI
Kelly Smith, Chief Strategy Officer, Mercy Health and Saint Joseph Mercy Health Systems, MI

9:15 A.M. – 10:15 A.M.
Stimulating Growth & Competitiveness in Our Region: How St. Louis Community College Drove Community Support for a Tax Levy
JUILLIARD/IMPERIAL - FIFTH FLOOR

In 2021, St. Louis Community College ran a successful campaign to pass Proposition R, a tax levy increase that funds major upgrades in facilities and academic programming. The college, which had not had a successful tax levy increase since 1984, assembled a solid and wide-ranging team of educators, business leaders, and community volunteers to drive community support and success at the ballot box. Learn from College trustees and leadership how to build a committee, boost internal and external stakeholder support, and leverage public relations while navigating the highs and lows of campaigning.

Craig Larson, Trustee, St. Louis Community College, MO
Pam Ross, Trustee, St. Louis Community College, MO
Mary Luebke, Trustee, St. Louis Community College, MO
Jeff L. Pittman, Chancellor, St. Louis Community College, MO

9:15 A.M. – 10:15 A.M.
Meeting Holistic Needs of Students to Support Enrollment
EMPIRE/HUDSON - SEVENTH FLOOR

This presentation will discuss how a small, rural community college (serving an area larger than the Commonwealth of Massachusetts) has addressed students’ holistic needs to boost enrollment. Strategies discussed will include topics such as: special guaranteed scheduling, methods to provide access to internet and remote learning, housing and food insecurity, partnerships with K-12 districts and employers, financial support, and uses of data in managing these issues.

Jane Karas, President, Flathead Valley Community College, MT
Callie Langhor, Trustee, Flathead Valley Community College, MT
Pete Akey, Board Chair, Flathead Valley Community College, MT

9:15 A.M. – 10:15 A.M.
Breakthroughs and Bold Moves: Showcasing the 2022 Bellwether Award Winners
SOHO/HERALD/GRAMERCY - SEVENTH FLOOR

Engage with the 2022 Bellwether Award recipients whose successful initiatives resulted in improved student registration and academic support, growth of entrepreneurship among minority groups, and the promotion of equitable access to high-impact programs leading to greater student success, engagement, and retention.

Rose Martinez, Director, Bellwether College Consortium, Alamo Colleges, TX
Roberto Zárate, Trustee, Alamo Colleges, TX
Jerry Racioppi, Vice President of Student Affairs, Ocean County College, NJ
Dallas Dolan, Assistant Dean, Faculty Training and Development, Community College of Baltimore County, MD
Maya Durnovo, Chief Entrepreneurial Officer, Houston Community College, TX
9:15 A.M. – 10:15 A.M. | Concurrent Sessions

**Building the Bench: Recruiting Millennial and Z Generation Board Members**
OLMSTEAD - SEVENTH FLOOR

On a basketball team what players are just as important than your starting 5? Those who are on the bench. In this workshop we will discuss how to recruit and develop the next generation of leaders in education.

*Austin Folnagy*, Trustee, Lane Community College, OR

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**Renewing Our Promise to Equity**
CHELSEA/GOTHAM - SEVENTH FLOOR

An equity analysis merging data and research to create a strategic equity plan to close equity gaps to allow underrepresented students, faculty, and staff to succeed. Three questions guide this equity plan: 1) How can we transform systemic racist practices and policies into equitable ones? 2) How can we eliminate barriers that have hindered us from helping students, faculty, and staff equitably? 3) How can we prepare for a diverse and globally connected world? This plan is based on a Group Equity Index (GEI), a tool measuring outcomes and success rates with proportionality based on the population of each group.

*Stephane Potts*, Director, Academic Advisement & Counseling, Danville Area Community College, IL

*Dave Harby*, Board Chair, Danville Area Community College, IL

*Greg Wolfe*, Trustee, Danville Area Community College, IL

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**Building an Inclusive Emergency Aid Approach for Dual-Enrolled Students**
BROADHURST/BELASCO - FIFTH FLOOR

Today more than ever, dual-enrolled students face a unique set of challenges that can make success difficult. These challenges have been exacerbated by a pandemic that has reduced the number of students in the US who are taking dual-enrollment courses. Join speakers Dr. Keith Curry, President/CEO of Compton College, Sara Goldrick Rab, Founder of The Hope Center and Senior Advisor at Edquity, and Larry Hogan, Vice President of Partnerships at Edquity as we delve into findings from Believe in Students’ recent report focused on dual-enrolled students at Compton College.

*Dr. Keith Curry*, President/CEO of Compton College, CA

*Sara Goldrick Rab*, Founder of The Hope Center and Senior Advisor at Edquity, PA

*Larry Hogan*, Vice President of Partnerships at Edquity, CA

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**Grow Your Own - Partnership for Apprenticeship and Internship**
MARQUIS B - NINTH FLOOR

Burke County in Western North Carolina is faced with a workforce challenge just as many rural communities across the country. Local industries are especially challenged with finding skilled trade workers in the areas of production, industrial maintenance and electronics. Western Piedmont Community College is taking a lead role in bringing together partners from across our service area to work with local industries to grow our workforce through internships and apprenticeships. Our presentation will describe the partners, roles, and process for developing a college sponsored Registered Apprenticeship program and supporting the program through a robust high school internship program.

*Joel Welch*, President, Western Piedmont Community College, NC

*Tea Yang*, Trustee, Western Piedmont Community College, NC

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**Industry Collaboration in Quick Start Workforce Development**
CANTOR - NINTH FLOOR

Community colleges have adapted their business operations over the past decade to ensure programs are appealing to residents while also meeting the labor demands of employers. This adaptation has generated innovative public-private partnerships in high-need industries to expedite workforce development and maximize revenue streams. This shift has become prevalent to the Maricopa Community Colleges in Arizona, as semiconductors, artificial intelligence, and financial sectors have grown immensely in the region. This welcomed growth has unveiled workforce challenges, and community colleges have been called upon to develop contemporary educational approaches. Learn about successful industry partnerships created as innovative solutions to workforce challenges.

*Marie Sullivan*, Board President, Maricopa County Community Colleges District Governing Board, AZ

*Susan Bitter Smith*, Trustee, Maricopa County Community Colleges District Governing Board, AZ

*Steven Gonzales*, Interim Chancellor, Maricopa County Community Colleges, AZ
10:30 A.M. – 11:30 A.M.  
**Focusing the Spotlight: Bringing Awareness to Issues Facing Rural Community Colleges**  
**EMPIRE/HUDSON - SEVENTH FLOOR**

Rural institutions are often discounted when it comes to funding opportunities and the resources needed to support their students. In this session, we will share what ACCT, in partnership with the Rural Community College Alliance, has been working on to help strengthen rural community colleges. Additionally, we will convene small group discussions to promote thought partnership across rural institutions to share insights on best practices, common challenges and ideas for future projects at your institution to support your students and staff. This initiative is a continuation of ACCT’s previous discovery work outlined through the Strengthening Rural Community Colleges: Innovations and Opportunities brief.

*Sean Robins,* Policy Associate, ACCT, DC  
*Steve Jurch,* Director, Center for Policy and Practice, ACCT, DC

10:30 A.M. – 11:30 A.M.  
**Building an Innovative Ecosystem to Support Community College Entrepreneurship Programs**  
**EDISON/BOOTH - FIFTH FLOOR**

This session, led by North Shore Community College and the Network for Teaching Entrepreneurship (NFTE), a global nonprofit organization, will highlight work they are undertaking to promote post-Covid jobs recovery through entrepreneurship education programs that connect secondary, postsecondary, and businesses in a community. The session will also spotlight a thriving partnership with the College of Southern Nevada; including how they have set up both non-credit and for-credit entrepreneurship courses to support a wide range of learners interested in starting their own business; as well as how they leverage NFTE’s resources, network, and secondary school programs to build an innovative pathway.

*J.D. LaRock,* Chair, North Shore Community College, MA  
*Kene Turner,* Director, National Post-Secondary and Alumni Programs, Network for Teaching Entrepreneurship (NFTE), CA  
*Kevin Raiford,* Business Professor, College of Southern Nevada, NV

10:30 A.M. – 11:30 A.M.  
**1,600 Community College Voices - Hear the 2022 Results from the Digital Learning Pulse Survey**  
**LYCEUM/CARNEGIE/ALVIN - FIFTH FLOOR**

This session will highlight research findings from the 1,600 community college students, faculty and administrators who completed the Digital Learning Pulse Survey in April of 2022. After all of the challenges the past few years have brought us, what do students, faculty, and administrators at community colleges think about teaching and learning with technology today? In this session you’ll hear perspectives from the researchers, from ACCT (who has a partner in the development of the research) and from one community college president.

*Hester Tinti-Kane,* Senior Director of Institutional Marketing, Cengage, MA  
*Jee Hang Lee,* President and CEO, Association of Community College Trustees, DC  
*Jerry Murrell,* President, Western Iowa Technical Community College, IA

10:30 A.M. – 11:30 A.M.  
**Creating Economic Opportunity for Adult Learners in Rural America**  
**BROADHURST/BELASCO - FIFTH FLOOR**

Attracting and connecting adult learners to programs that lead family sustaining wages in rural communities where poverty, unemployment, underemployment and marginalization poses unique challenges is vital. Colleges participating in the Prioritizing Adult Community College Enrollment and Building Resiliency in Rural Communities for the Future of Work initiatives are recruiting underserved adult populations and building partnerships that offer economic mobility in rural communities. Presenters will share tools for analyzing learner needs, leveraging partnerships, and improving outreach, delivery, and student supports to serve previously “missing” adult learners.

*Robert Nye,* President, Finger Lakes Community College, NY  
*Stephen Martin,* Trustee, Finger Lakes Community College, NY  
*Todd Sloane,* Director, Workforce & Career Solutions, Finger Lakes Community College, NY  
*Rick Mason,* Dean of Institutional Effectiveness, Southeast Kentucky Community and Technical College, KY  
*Julia Lawton,* Director, Program Administration, Achieving the Dream, MD
10:30 A.M. – 11:30 A.M.

**TEACH UP: Broadening the Teacher Education Pipeline**

**JUILLIARD/IMPERIAL - FIFTH FLOOR**

In the midst of a national teacher shortage, a community college, four school districts, and a university baccalaureate program came together to create opportunities to move paraprofessionals to licensed teachers. By leveraging grow-your-own and earn-while-you-learn strategies, the TEACH Up program puts teachers in classrooms, improves the diversity of the education profession, and paves the way for more equitable outcomes.

*Adrienne Forgette,* Vice President for Learning, San Juan College, NM  
*Toni Pendergrass,* President, San Juan College, NM  
*Joseph Rasor,* Board Chair, San Juan College, NM  
*Evelyn Benny,* Trustee, San Juan College, NM

10:30 A.M. – 11:30 A.M.

**The Million Dollar Community College Challenge**

**WESTSIDE BALLROOM, SALON 3 - FIFTH FLOOR**

Community colleges enroll 40 percent of all U.S. undergraduates, but too many people are unfamiliar with what they offer. To focus attention on the need for community colleges to connect with the millions of Americans who need a college degree or short-term credential, Lumina Foundation launched – The Million Dollar Community College Challenge, a national grant opportunity supporting brand-building and marketing for community colleges. Thousands engaged, hundreds applied, and we learned a lot! This session will share insights from the grant competition and inform thinking about how to support colleges making vital campus-to-community connections with potential students.

*Shauna Davis,* Strategy Director, Community College Participation, Lumina Foundation  
*Mary Laphen Pope,* Strategy Officer, Community College Participation, Lumina Foundation

10:30 A.M. – 11:30 A.M.

**Making DEI Part of the Organizational DNA**

**SOHO/HERALD/GRAMERCY - SEVENTH FLOOR**

Too often, leaders are compelled to go bold and big too fast in ways that don’t allow for meaningful, lasting change. Recognizing the level of organizational readiness for such efforts, Board members can actively engage in advancing DEI efforts at their college. Taking the best of the DEI assessment tools from ACCT and the National Association of System Heads (NASH), a practical DEI assessment tool will be shared, along with a model for integrating DEI initiatives to evolve organizational cultures toward more equitable and inclusive outcomes that allow colleges to improve the lives of their students, employees, and their families.

*Randall VanWagoner,* President, Mohawk Valley Community College, NY  
*Anthony Colón,* Member, ACCT Board of Directors; Board Chair, Mohawk Valley Community College, NY  
*David Mathis,* Immediate Past Chair, ACCT Board of Directors; Trustee, Mohawk Valley Community College, NY  
*Todd Marshall,* Chief Equity & Inclusion Officer/CDO, Mohawk Valley Community College, NY

10:30 A.M. – 11:30 A.M.

**Creating Transformational Pathways for Incarcerated and Reentry Students**

**OLMSTEAD - SEVENTH FLOOR**

Creating pathways for incarcerated and reentry students to obtain a degree or industry recognized credential is essential to the equity work of a community college. Hudson County Community College created a transformational program for justice involved individuals based at the Hudson County Correctional Center and the Governor’s Reentry Training and Employment Center. This successful program model includes academic and non-academic student services, both virtually and in-person. Hudson County Community College will share the essentials of building this program, including how to identify partners, recruit students, foster success, track outcomes, and develop virtual solutions.

*Lori Margolin,* Associate Vice President, Hudson County Community College, NJ  
*Heather DeVries,* Dean, Hudson County Community College, NJ  
*Bakari G. Lee, Esq.,* Trustee, Hudson County Community College, NJ
10:30 A.M. – 11:30 A.M
Supporting Urgent Community College Equity Through Student Services (SUCCESS)
MARQUIS C - NINTH FLOOR

In this session, leaders representing the fifteen Massachusetts Community Colleges will share information and lessons learned from the Supporting Urgent Community College Equity through Student Services (SUCCESS) grant that was created in fiscal year 2021 specifically for Massachusetts community colleges to invest in wraparound supports and services using models proven to strengthen outcomes for students facing systemic barriers. The benefits to the Commonwealth of improved student persistence are numerous and our goal of reducing equity gaps shows promising early signs.

Lane Glenn, President, Northern Essex Community College, MA
William J. Walczak, Board Chair, Bunker Hill Community College, MA
Lutfal Khan, SUCCESS Senior Project Director, Massachusetts Association of Community Colleges, MA
Marlene Clapp, SUCCESS Institutional Research Analyst, Massachusetts Association of Community Colleges, MA

10:30 A.M. – 11:45 A.M
Special Session: Survey Says! Part 2 - Overcoming Advising, Registration, Academic Success, and Retention Challenges
WESTSIDE BALLROOM, SALON 4 - FIFTH FLOOR

Prior to the ACCT Leadership Congress, registrants were surveyed about the highest priority needs of their institutions. And the results of the survey might surprise you!

Join us to hear the official results and learn how industry experts are taking action. The panel will address the most pressing needs of this part of the student lifecycle and offer actionable solutions designed to overcome challenges related to scheduling, advising & degree audits, registration, academic success interventions & student retention, and completion & post-completion success.

PRESENTED BY ACCT CORPORATE COUNCIL MEMBERS:

12 P.M. – 2 P.M.
REGIONAL AWARDS LUNCHEON
BROADWAY BALLROOM - SIXTH FLOOR

Join us as we celebrate the regional award winners for the following categories: CEO and Trustee Awards.

James Cooksey, Presiding Officer
Chair: ACCT Board of Directors
Chair: Moberly Area Community College, MO

Keynote Speaker
ARTHUR LEVINE
Distinguished Scholar of Higher Education; New York University
Author of The Great Upheaval: Higher Education’s Past, Present, and Uncertain Future
(See ACCT App for Bio)
2:15 PM - 3:15 PM Concurrent Sessions

2:15 P.M. – 3:00 P.M.

MEETING
Welcome Session for New ACCT Board Members
ZIEGFELD - FOURTH FLOOR

2:15 P.M. – 3:15 P.M.

CCsmart: A Positive Way to Address Community College Stigma
WESTSIDE BALLROOM, SALON 3 - FIFTH FLOOR

While college cost may be top of mind when it comes to college access, enrollment declines at community and technical colleges show it isn’t the only factor affecting a person’s decision to attend college. Recent studies have determined community college stigma to be a top factor in a person’s college decision. In fact, it was as significant as other factors such as college cost, types of degree programs, academic achievements, personal aspirations, and the influence of parents and family. CCsmart or Community College Smart as an awareness campaign of national scope powered by the mission and members of Phi Theta Kappa. The goal of this effort is to change the conversation about community colleges, promote student-led advocacy of community colleges, and provide reliable information to the public about community college opportunities—making the choice to go there a smart start to your career and your life. This session will describe the campaign plan, the tactics, and explain how your college can join in and become part of this important movement.

Lynn Tincher-Ladner, President and CEO, Phi Theta Kappa Honor Society, MS
Michael Rodriguez, Division II Student Vice President, Hillsborough Community College, FL
Brooke Jankowsky, Division III Student Vice President, Macomb Community College, MI

2:15 P.M. – 3:15 P.M.

Implementing a System-Wide Mental Health and Suicide Prevention Strategic Plan at CSCU
WESTSIDE BALLROOM, SALON 4 - FIFTH FLOOR

Starting in fall 2021, the Connecticut State Colleges & Universities (CSCU) system of 12 community colleges and 4 state universities began partnering with JED as a system-level cohort. The presenters will discuss how the JED Campus process, including rigorous self-assessment and student survey data, will enable CSCU to develop and implement a strategic plan to provide a consistent, equitable and comprehensive response to student mental health at scale. This is especially important as CSCU consolidates its 12 community colleges into a single accredited institution and as CSCU creates a seamless pathways from community colleges to its 4-year institutions. Attendees will also learn more about JED’s evidence-based Comprehensive Approach to Mental Health Promotion and Suicide Prevention, equitable implementation frameworks, and programs that can be implemented on your campus.

Ethan Fields, Director of Higher Education Program Outreach & Promotion, The Jed Foundation (JED)
Lesley Mara, Associate Vice President for Systemwide Initiatives and Sponsored Programs, Connecticut State Colleges & Universities (CSCU)

2:15 P.M. – 3:15 P.M.

How AI Communications are Removing Barriers to Access and Inclusion
LYCEUM/CARNEGIE/ALVIN - FIFTH FLOOR

Colleges and universities want to be diverse, equitable, inclusive, and accessible institutions. Yet, communication roadblocks can stymie even the best of intentions to engage with a broad group of students and prospects. Between the digital divide (20 million Americans do not have access to high speed internet) and dependence on legacy technologies that do not effectively engage students, colleges and universities are missing opportunities to raise the bar on the sorts of communications that can drive higher levels of enrollment and retention. In this session you will hear from a panel of thought leaders discussing the ways Ocelot’s AI Communication Platform is being leveraged to overcome traditional communication challenges, and remove access and inclusion barriers. This discussion promises to share best practices for incorporating unbiased AI Communications as part of an overall accessibility strategy that is inclusive of the unique needs of every student.

Larry Marino, Vice President of School Partnerships, Ocelot, MA
Jenny Sandler, AI Team, Ocelot
Daniel Hall, Director of Student Success Technologies, Bakersfield College, CA
**2:15 P.M. – 3:15 P.M.**

**Go Serverless and Get Ready for Takeoff to the Cloud with Ferrilli, Ellucian, & AWS**

**BROADHURST/BELASCO - FIFTH FLOOR**

Learn about the advantages of becoming a serverless campus and let Ferrilli guide you to the cloud with Ellucian and AWS. Ferrilli provides the technical know-how and expert support necessary to demystify the cloud migration process and successfully navigate your institution through this critical transition.

Robert Ferrilli, CEO, Ferrilli, PA

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**2:15 P.M. – 3:15 P.M.**

**Feeding Students Feeds Success: A Three-Campus Multi-Pronged Approach to Food Insecurity**

**JUILLIARD/IMPERIAL - FIFTH FLOOR**

COVID-19 shook every facet of higher education, especially the student experience. While food insecurity was already a proven issue on college campuses, the pandemic and economic fallout exacerbated this problem. Community colleges, however, had a unique opportunity to support students and their families with food security initiatives that would not only keep food on the neediest students’ tables, but also build trust and create a caring environment even while students learned remotely. These initiatives to address an ever-present need are sustainable in the long term through partnerships, donations, and events, all of which will be explored in this interactive presentation.

Barbara Gaba, President, Atlantic Cape Community College, NJ

Ellen Byrne, Trustee, Atlantic Cape Community College, NJ

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**2:15 P.M. – 3:15 P.M.**

**Partners in Pathways: Lessons Learned While Successfully Scaling Student Success**

**EMPIRE/HUDSON - SEVENTH FLOOR**

Having 45,000+ students all on accurate completion pathways was an ambitious commitment for Hillsborough Community College. But, once the college realized its FTIC attrition rate, leadership knew drastic action was needed.

Could HCC scale advising without increasing investment in advising staff? Could they centralize requirements across systems, presenting the output on a planning platform that students would use? Yes — with the right partner.

During this session, HCC leadership will explore finding the right student success partner. They’ll share their requirements for the technology and the team behind it, highlighting best practices learned through optimizing HawkGPS, their widely adopted student success platform.

Andrew Brown, CEO, EduNav, CA

Kenneth Ray, Jr., Vice President for Student Services & Student Enrollment, Hillsborough Community College, FL

Ken Atwater, President, Hillsborough Community College, FL

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**2:15 P.M. – 3:15 P.M.**

**Taking Non-credit and Credit Alignment to the Next Level: Early Insights from a 14 College Initiative**

**SOHO/HERALD/GRAMERCY - SEVENTH FLOOR**

Much of the work done to date to align non-credit and credit functions has been focused on the processes needed to award credit for non-credit learning experiences. While credit articulation matters, it is just one part of a much larger puzzle. Through the Non-credit and Credit Alignment Lab generously funded by the ECMC Foundation, ACCT and ESG are partnering to help 14 leading community colleges pilot pathways between non-credit and credit that fully support learners from start to finish. ACCT and ESG will present early insights from institutional self-assessments, student focus groups and baseline data pulls. A panel of participating colleges will describe key priorities, actions and lessons-learned.

Steve Jurch, Director, Center for Policy and Practice, ACCT, DC

Annie Phillips, Associate Director, Education Strategy Group, MA

Michael Smith, Interim Associate VP, Partnerships and Economic Development, Prince George’s Community College, MD

Shelley Rinehart, Assistant Vice Chancellor Instructional and Program Support Efficacy, San Jacinto College, TX

Rachel Desmarais, President, Vance Granville Community College, NC
2:15 PM - 3:15 PM Concurrent Sessions

2:15 P.M. – 3:15 P.M.
Transforming Lives and Building a Community of C.A.R.E. Through Strategic Partnerships
OLMSTEAD - SEVENTH FLOOR

Striving to be the college of choice for students, the employer of choice for faculty and staff, and the partner of choice in the community, Tallahassee Community College, winner of Achieving the Dream’s 2022 Leah Meyer Austin award, has worked closely with academic and workforce partners to redesign the student experience. C.A.R.E. (Connections, Academics, Resources, Engagement) integrates academic and nonacademic supports and resources with the result that equity gaps have narrowed and 98 percent of graduates find employment or continue their education in the same year. Presenters will discuss the leadership commitments and actions that have made this possible.

Jim Murdaugh, President, Tallahassee Community College, FL
Monica Parish-Trent, Vice President, Network Engagement, Achieving the Dream, MD
Karen B. Moore, Trustee, Tallahassee Community College, FL
Calandra Stringer, Provost and Vice President, Academic Affairs, Tallahassee Community College, FL
Sheri Rowland, Vice President, Student Affairs, Tallahassee Community College, FL

2:15 P.M. – 3:15 P.M.
Expanding the Tri-C Access Mission in the Community
CHELSEA/GOTHAM - SEVENTH FLOOR

Expansion of our access mission in the community with strategic partnerships led to opening of multiple access centers in distressed communities; development of industry and employer job hubs and connection with city-based municipalities. The goal of these community-based partnerships is to create a different access point for outreach, recruitment and completion of college credit, short term and in-demand credentials/certificates.

Victor Ruiz, Trustee, Cuyahoga Community College, OH
Janice Marshall, Vice President, Access & Community Connections, Cuyahoga Community College, OH
Angela Johnson, Vice President, Access & Completion, Cuyahoga Community College, OH

2:15 P.M. – 3:15 P.M.
Student Equity: The Imperative of Turning Words into Actions
MARQUIS A - NINTH FLOOR

Achieving equity for students requires changes in how community colleges prepare themselves to be student ready. To ensure that the goals for equitable outcomes are achieved, a college should have a strategic plan, identified set of priorities, and measureable benchmarks. The hard work to make this all possible is rarely addressed or prioritized: How do you build equity mindedness among all members of the college community so that the needed changes to produce improved student outcomes are achieved? This session will address converting equity talk to actions and the crucial role trustees play in being essential partners for this change.

Suzanne Johnson, President, Green River College, WA
Elaine Chu, Trustee, Green River College, WA
Jennifer Ramirez Robson, Board Chair, Green River College, WA

2:15 P.M. – 3:15 P.M.
Improving the Lives of Communities Through Healthcare Partnerships
MARQUIS B - NINTH FLOOR

Many communities throughout the country are experiencing shortages of healthcare workers. Recent EMSI data shows that nationally by 2026 there will be a shortage of up to 3.2 million healthcare workers. Additionally, there is a lack of diversity in many healthcare professions, particularly related to black and brown people and those from low-income backgrounds. The state of Washington is not immune to these statistics. To address these two important issues, Tacoma Community College created multiple partnerships with local healthcare entities. This presentation will highlight these partnerships, and more importantly, discuss the work that was done to develop them.

Lois Bernstein, Trustee, Tacoma Community College, WA
Ivan Harrell, President, Tacoma Community College, WA
A Systems-Thinking Approach to Advancing Student Success
MARQUIS C - NINTH FLOOR

Community colleges are uniquely positioned to educate diverse students for twenty-first century careers. Despite scarcity of public funding, community colleges are evolving from traditional models of higher education and becoming “student-ready” institutions which address student basic needs, and differing levels of preparation for college and its academic rigor. Thus, laser-focus on student success become a moral and strategic imperative to forge new and enhance pathways for their success. This presentation will address systemic and organizational structural changes at the Monroe Community College as the catalyst for improvements in college culture, shared governance, and, ultimately, student success outcomes.

DeAnna R. Burt-Nanna, President, Monroe Community College, NY
Allen K. Williams, Board Chair, Monroe Community College, NY
Barbara P. Lovenheim, Honorary Trustee, Monroe Community College, NY

Leveraging Business and Industry Partnerships to Develop Equitable Workforce Pathways
LYCEUM/CARNEGIE/ALVIN – FIFTH FLOOR

Tri-County Technical College, a suburban college supporting the Western Upstate Region of South Carolina, is committed to providing creative solutions to business and industry partners to enhance their workforce and to create talent pipelines for populations who have been disproportionately affected by the pandemic. The presentation will provide actual examples of how TCTC has altered their business and industry engagement strategy to effective partner with business and the community. Presenters will also share case studies of how the college has worked with renowned companies such as BASF to create unique programs that recruit, train and retain minoritized populations.

Galen DeHay, President, Tri-County Technical College, SC
Grayson A. Kelly, Vice President, Institutional Advancement & Business Relations, Tri-County Technical College, SC
Tom Strange, Board Chair, Tri-County Technical College, SC

Leading Higher Ed in NC Ohio Through Partnerships to Meet Student and Business Needs While Preparing for the Future of Higher Ed
JOLSON - NINTH FLOOR

North Central State College will describe the processes used to change the culture to enhance student success while providing leadership in meeting the needs of business and industry in the region. The role of Policy Governance in creating new pathways for student success and collaborations with community and businesses in the region will be described. The transformation leading to designation as an Achieving the Dream Leader College of Distinction while preparing for the future of higher education will be highlighted.

Dwight McElfresh, Trustee, North Central State College, OH
Matthew Smith, Board Chair, North Central State College, OH
Elisabeth Morando, Trustee, North Central State College, OH
Dorey Diab, President/CEO, North Central State College, OH

MEETING
ACCT Board of Directors
WESTSIDE BALLROOM, SALONS 1 & 2 – FIFTH FLOOR

3:00 P.M. – 4:15 P.M.

MEETING
ACCT Board of Directors
WESTSIDE BALLROOM, SALONS 1 & 2 – FIFTH FLOOR
3:30 P.M. – 4:30 P.M.  
**Enrolling Adult Learners in Community College: The North Carolina Story**  
**WESTSIDE BALLROOM, SALON 4 - FIFTH FLOOR**

Facing significant enrollment challenges, community colleges across the country are seeking ways to pivot and serve adult learners. In North Carolina, the NC Reconnect initiative was launched over the past year to re-engage with adults utilizing a multi-faceted strategy that included marketing, recruiting, and student supports. In this session, community college presidents, trustees, and adult learner experts that have been engaged in this work will share strategies, lessons learned, and advice on how to replicate this work at other colleges.

*Laura Leatherwood*, President, Blue Ridge Community College, NC  
*Jeremy Gibbs*, Trustee, Blue Ridge Community College, NC  
*Deanna Ballard*, State Senator, North Carolina State Senate, NC  
*M.C. Belk-Pilon*, President, John M. Belk Endowment, NC  
*Mike Krause*, Senior Advisor, John M. Belk Endowment, NC

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3:30 P.M. – 4:30 P.M.  
**Transformational Partnerships – Finding New Ways to Work Together and Getting Paid to Do So**  
**LYCEUM/CARNEGIE/ALVIN - FIFTH FLOOR**

Community colleges face a complex set of social, financial, technological, demographic, and political challenges that have been magnified and accelerated by COVID-19. Community college trustees recognize the need to transform their educational and business models in ways that can help drive student success. One way for institutions to reach greater organizational effectiveness without losing sight of student needs is to enter into transformational partnerships with other institutions. This session will describe The Transformational Partnerships Fund (TPF), which provides grant funding to colleges and universities interested in exploring collaborations that could fundamentally improve how they operate and serve students — especially students of color, students from low-income families, and other underserved populations.

*John MacIntosh*, Partner, SeaChange Capital Partners  
*Stephen J. Handel*, Senior Program Officer, ECMC Foundation, CA  
*Peter L. Ebb*, Chairperson of the Board of Trustees, Urban College of Boston, MA

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3:30 P.M. – 4:30 P.M.  
**Enhancing Student Persistence: Using a Case Management Approach to Meet Student Basic Needs**  
**JUILLIARD/IMPERIAL - FIFTH FLOOR**

Across the country, approximately 17 percent of community college students experience housing insecurity and require emergency basic needs assistance. In 2019-20, South Puget Sound Community College (SPSCC) was selected as a legislatively funded pilot site and grant recipient to assess how to better support students experiencing homelessness. SPSCC expanded upon this grant and implemented a comprehensive Personal Support Center in the Fall of 2021 to provide Case Management and basic needs support to vulnerable students. The SPSCC model allows for the removal of potential barriers for new and continuing students prior to the beginning of each academic quarter with demonstrated results to sustain and increase student persistence.

*Dave Pelkey*, Vice President of Student Services, South Puget Sound Community College, WA  
*Doug Mah*, Trustee, South Puget Sound Community College, WA  
*Arlen Harris*, Legislative Director, Washington State Board for Community and Technical Colleges, WA

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3:30 P.M. – 4:30 P.M.  
**The Establishment of the Emory Williams Academy for Black Men**  
**EMPIRE/HUDSON - SEVENTH FLOOR**

Oakton’s Board of Trustees identified the need to address the low enrollment, persistence and completion rates of Black male students. This session will describe the process used by the Board and the College Administration to engage community stakeholders, faculty of color and currently enrolled Black male students to inform the development of the Emory Williams Academy for Black Men – a cohort style educational academy that recruits, enrolls, educates, and supports Black men.

*Joanne L. Smith*, President, Oakton Community College, IL  
*Wendy Yanow*, Trustee, Oakton Community College, IL  
*Martha Burns*, Trustee, Oakton Community College, IL
3:30 P.M. – 4:30 P.M.

Open Educational Resources: A Pathway to More Equitable Teaching and Student Outcomes: What Leaders and Trustees Need to Know

SOHO/HERALD/GRAMERCY - SEVENTH FLOOR

OER is an equity, student success, and teaching and learning strategy which evaluation has shown to increase learning, credit attainment, and instructional innovation. Students have more money to cover basic needs or enroll in more courses. They have access to books at the start of classes regardless of financial status and faculty can freely create material that is culturally relevant, locally grounded, and speaks to the equity work that is unique on every campus. A new study of the adoption of OER at eight campuses highlights the potential of OER and the essential support required of trustees and college leaders.

Jermaine F. Williams, President, Montgomery College, MD
Shinta H. Hernandez, Dean of the Virtual Campus Office of E-Learning, Innovation, and Teaching Excellence, Montgomery College, MD
Gloria Aparicio Blackwell, Trustee, Montgomery College, MD
Sanjay Rai, Senior Vice President for Academic Affairs, Montgomery College, MD
Karen A. Stout, President and CEO, Achieving the Dream, MD

3:30 P.M. – 4:30 P.M.

How and Why Trustees Should Get Involved in ACCT by Trustees Who Served as ACCT Chair, ACCT Board Members, Central Region Chairs

OLMSTEAD - SEVENTH FLOOR

Former Chair of ACCT, Tom Bennett and several other former ACCT Board members, Dave Maguire and James Ayers describe how and why community college trustees should want to involved in ACCT and why as they describe former ACCT Board member and Central Region Chair, Greg Knott’s career as a Parkland College, IL, Board member, his election, and success as a Board member within ACCT. Creating partnerships and collaborations of other community college trustees, regions and states creates the environment for student success through new pathways.

Dave Maguire, Trustee, Spoon River College, IL
Tom Bennett, State Representative; Former Trustee, Parkland College, IL
James Ayers, Trustee, Parkland College, IL
Gregg Knott, Board Secretary, University of Illinois System, IL

3:30 P.M. – 4:30 P.M.

A Family-Friendly Transfer Partnership

CHELSEA/GOTHAM - SEVENTH FLOOR

Families often plan on using transfer agreements between colleges to reduce the overall cost of a degree. Activation of these agreements relies on student initiative and research, often with less than optimum results, and unexpected expense for the family. In Ohio, Franklin University and Edison State Community College partnered to develop a transfer portal that removes transfer barriers and shifts the research, course details and cost analysis from the student to the colleges. The portal functions in a new dimension of real-time, concurrent, and an individualized dashboard feedback to the student simultaneously from two institutions.

Doreen Larson, President, Edison State Community College, OH
James Oda, Board Chair, Edison State Community College, OH
David Decker, President, Franklin University, OH
Bill Chan, Vice President for Strategic Alliances, Franklin University, OH

3:30 P.M. – 4:30 P.M.

Culture Eats Strategy for Breakfast

MARQUIS A - NINTH FLOOR

As a new president arriving on campus and following an initial listening tour, it became evident that campus climate and culture needed some attention before launching into intensive college planning. Yavapai College engaged in a collegewide professional development effort that focused on understanding individual and collective mindsets and working toward an outward orientation that focuses employees on other’s needs, challenges, desires and the humanity of others to turn the tide toward achieving an aggressive strategic plan.

Lisa Rhine, President, Yavapai College, AZ
Deb McCasland, Board Chair, Yavapai College, AZ
Rodney Jenkins, Vice President for Community Relations & Student Affairs, Yavapai College, AZ
From 9th Grade to a Baccalaureate: A Guided Pathways Approach to Student Success

The three colleges at Kern CCD located in the Central Valley in California have evolved the Guided Pathways framework to advance student success with equity to go beyond the boundaries of the community college to high schools and universities. By ensuring that every 9th grade student in the feeder high schools have a student education plan that leads to baccalaureate completion and completes 9 to 60 college credits while in high school Kern has significantly increased college completion rates with equity. By using a high-tech high-touch approach Kern has guided students to certificate and degree completion including baccalaureate degrees at four-year university.

Sonya Christian, Chancellor, Kern Community College District, CA
Nan Gomez-Heitzeberg, Trustee, Kern Community College District, CA
Todd Coston, Associate Vice Chancellor, Planning and Educational Technology, Kern Community College District, CA
Yovani Jimenez, Trustee, Kern Community College District, CA

Real World Ready: Skillify the Workforce to Meet Industry Needs

Rockland Community College (RCC) takes great pride in ensuring that our students are Real World Ready for jobs in critical and emerging industries. We are proud to partner with industry leaders to help grow the workforce and alleviate the ongoing shortages that exist regionally and nationally. By providing programs that offer training to the unemployed or underemployed population, a quick affordable process, small classes with comprehensive preparation, and stackable credentials that lead to meaningful careers.

Virginia Meléndez, Executive Director of Strategic Initiatives, Rockland Community College, NY
Jean Leandre, Dean of Career and Professional Development, Rockland Community College, NY
Sharla Trimm, Executive Director, Grant Services, Ellucian, TX
7 P.M. – 10 P.M.

**ANNUAL AWARDS GALA**

**TICKET REQUIRED**

**BROADWAY BALLROOM - SIXTH FLOOR**

Enjoy an evening celebrating excellence in community college leadership and service.

7:00 p.m. – 8:00 p.m.

**Awards Ceremony**

*M. Dale Ensign Trustee Leadership*

*Charles Kennedy Equity Award*

*Marie Y. Martin Chief Executive Officer*

*William H. Meardy Faculty Member*

*Professional Board Staff Member*

And the acknowledgement of

*New ACCT Lifetime Members*

8:00 p.m. – 10:00 p.m.

**Dinner & Dancing**
8:15 A.M. – 9:15 A.M. Concurrent Sessions

8:15 A.M. – 9:15 A.M.

**CEO Search Expertise: Engage with ACCT Search Consultants and Trustees**

Special session

**WESTSIDE BALLROOM, SALON 1 - FIFTH FLOOR**

This is your opportunity to engage with the ACCT Search Team and also hear the trustee perspective. Ask the questions that you need answered before conducting your CEO search. What type of search process will work for your college? How can your college attract a highly diverse and competitive candidate pool? What challenges could your institution face when a long-time president is leaving? What can derail your search? Ask us and find out.

*Julie Golder*, Vice President of Search Services, ACCT, DC

*Bradley Ebersole*, Consultant, ACCT

*Jackie Leven-Ramos*, Trustee, Laredo College, TX

8:15 A.M. – 9:15 A.M.

**ACCT Regional and Associational Awards Program**

Special session

**WESTSIDE BALLROOM, SALON 2 - FIFTH FLOOR**

ACCT annually recognizes the tremendous contributions made by one exemplary trustee, chief executive officer, faculty member, professional board staff, and equity in each of its five regions. Regional awardees are the nominees for the national annual Association award. This is an opportunity to learn first-hand from previous awardees and a great way to honor individuals at your institution. Learn how to write a nomination that will get noticed by the Awards Committee.

*Adoula Biar*, Membership Services Associate, ACCT, DC

*Robin Matross Helms*, Vice President, Membership and Education Services, ACCT, DC

8:15 A.M. – 9:15 A.M.

**Talking, Committing, and Walking Equity for All**

**WESTSIDE BALLROOM, SALON 3 - FIFTH FLOOR**

An institutional commitment to diversity, equity, inclusion, and belonging requires more than a statement or a desire; it necessitates coordinated strategic action of people and groups. Effective boards and presidents understand this work requires commitment to both a personal journey and a shared leadership journey in exploring what it means to be “equity-minded”. While our board of trustees has been racially diverse for many years, we did not engage deeply in equity language or work. Join us to hear how a rural/suburban-serving community college is purposely driving better outcomes for all students.

*Rachel Desmarais*, President, Vance-Granville Community College, NC

*Doris Terry Williams*, Trustee, Vance-Granville Community College, NC

*Abdul Sm Rasheed*, Board Chair, Vance-Granville Community College, NC

8:15 A.M. – 9:15 A.M.

**A Commonwealth of Souls: Cultivating Institutional Distinctiveness at Rural Community Colleges**

**EDISON/BOOTH - FIFTH FLOOR**

Rural community college cultures often suffer from an inferiority complex borne of their comparison to the size and influence of suburban and urban community colleges and our society’s focus on issues and ideologies that emanate from larger metropolitan areas. In reality, rural community colleges should celebrate their own distinctiveness within a society that desperately needs reconciliation with foundational elements of western civilization that still resonate at rural colleges. This session will cover means by which rural community colleges can discover unique components of their mission that help develop a saga—an exclusive historical story—necessary for distinctiveness. In turn, this distinctiveness creates a culture where students, faculty, staff, and the community develop a close, personal, and positive relationship with the college that leads to student success and enrollment growth. The presenter will rely on the theories of UCLA sociologist Burton R. Clark on college distinctiveness for methodological guidance.

*David R. Loope, Ed.D.*, President, Beaufort County Community College, NC

*Col (ret.) Kathleen Simpson*, Trustee, Beaufort County Community College, NC
Farming4Hunger: Growing More than Food
BROADHURST/BELASCO - FIFTH FLOOR

The College of Southern Maryland (CSM) partnered with Farming4Hunger (F4H), a regional nonprofit that cultivates both food and community through its programs with incarcerated individuals. Students, college employees, and inmates worked side-by-side to build a demonstration garden on campus that provides produce for our pantries and the local community. Through the act of growing food and listening to the stories of incarcerated people, the CSM community moved beyond addressing food insecurity to something more profoundly human, leadership development for both student government and college leadership. To quote Farming4Hunger, “All are fed at the farm.”

Maureen Murphy, President, College of Southern Maryland, MD
Jay Webster, Trustee, College of Southern Maryland, MD

Enrollment Increases in Dallas College and Grayson College via College Promise in a Box
JUILLIARD/IMPERIAL - FIFTH FLOOR

Dallas College (Urban) and Grayson College (Rural) are working with Economic Mobility Systems to implement a Regional Talent Network Model (College Promise in a Box) with regional school districts, universities, and employers to increase college readiness, financial aid completion, and college enrollment. The Regional Talent Network model includes an aligned leadership coalition, workforce alignment, college affordability, wrap around student supports, integrated technology platforms, and a commitment and plan for continuous community improvement. Learn how the model applies to both urban and rural contexts in Texas, leading to improved college enrollment both at the colleges and overall with the engagement of a community of higher education partners.

Jeremy McMillen, President, Grayson College, TX
Jackie Butler, Board Chair, Grayson College, TX
Joe May, Chancellor in Residence, Communities Foundation of Texas, TX
Eric Ban, Executive Director, Economic Mobility Systems, TX

MEETING
ACCT Regional Nominating Committees
ZIEGFELD - FOURTH FLOOR
9:30 A.M. – 11:30 A.M.
CLOSING GENERAL SESSION BREAKFAST
TICKET REQUIRED
WITH SUPPORT FROM THE PHI THETA KAPPA HONOR SOCIETY
BROADWAY BALLROOM - SIXTH FLOOR

James Cooksey
Presiding Officer; Chair, ACCT Board of Directors; Chair, Moberly Area Community College, MO

Changing of the Guard
Comments by Incoming Chair

Rose Benavidez
Chair-Elect: ACCT Board of Directors
Chair: South Texas College

Keynote Speaker
TALA ALAHMAR
Alumna, Oakland Community College, MI
2021-2022 Phi Theta Kappa International President
(See ACCT App for Bio)

Phi Theta Kappa New Century Workforce Pathway Scholarship Presentations
The New Century Workforce Pathway Scholarship supports community college students who plan to enter the workforce upon the completion of a degree or certificate. Only 48 students nationwide were selected for this first-of-its-kind scholarship, which awards $1,250 and is sponsored by The Coca-Cola Foundation and Phi Theta Kappa Honor Society.

Invitation to attend the ACCT 2023 Annual Leadership Congress in Las Vegas

Carol del Carlo
Member, ACCT Board of Directors; Regent, Nevada System of Higher Education

Amy Carvalho
Vice Chair, Nevada System of Higher Education
ACCT Staff

Jee Hang Lee  
President & CEO

Karen Lomax  
Executive Coordinator to the President and Board of Directors

Thomas Wright  
Chief Financial Officer

Julie Golder  
Vice President, Search Services

Robin Matross Helms  
Vice President, Membership and Education Services

Carrie Warrick Smith  
Vice President, Public Policy

Colleen Allen  
Director, Retreats and Evaluation Service

Adoula Biar  
Membership Services Associate

David Conner  
Director, Strategic Communications

Rosario Durán  
Senior Government Relations Associate

Steve Jurch  
Director, Center for Policy and Practice

Kory Kinman  
Board Services Associate

Andrew Laine  
Association Counsel

Franklin Mason  
Accounting Financial Analyst

José Miranda  
Director, Government Relations

Maureen Ndoto  
Board Assessment Associate

Ajah Perry  
Board & Operations Associate

Sean Robins  
Policy Associate

Christina Simons  
Director, Educational Events

Zach Sims  
Board Services Associate

Kali Woods  
Digital Media & Communications Specialist

Ira Shepard  
Association Counsel
ACCT Lifetime Members

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Joan Athen  Dorothy Ehrhart-Morrison  William T. Hiering
Chuck Ayala*  Mary Lou Engler  James D. Hittle*
James Ayers  M. Dale Ensign  Troy Holliday
Steven J. Ballard  Nino Falcone  Dave Holsey
Ken Bartlett*  Elaine M. Falvo  Walter Howald
Geoffrey L. Baum  Mark Fazzini  Nancy M. Hubers
Jim Beasley  H. Ronald Feaver  Jo Ann Huerter
Elmer Beckendorf*  Dale Fitzner  Rosie Hussey
Manuel Benavidez, Jr.*  Phyllis Folarin  Melanie L. Jackson
Thomas M. Bennett  Paul Fang  B.A. Jensen*
Millicent Berliant*  John Forte*  Joan Jenstead*
Marilyn Blocker  S. Dell Foxx  Patricia Jones
E. Stewart Blume, Jr.  Frank S. Gallagher  Ralph Jones
George Boggs  Dawn Garcia  Allen H. Kaplan
Kitty Boyle  Rebeca Garcia  Worth Keene
Lewis S. Braxton*  John Giardino  Bonnie B. Kelley
Harold Brock*  Paul J. Gomez  Atwood Kenjura
J. Noah Brown  Maureen Grady  Bruce Ketron
Robert Burch  Jean Gregory  Dick Klassen
Ken Burke  William Griffin  Kirby Kleffmann*
Donald Campbell*  Rich Grosch  Brenda Knight
Lois Carson  Jan Guy  Sheila Korhammer
Arnulfo Cedillo  Gloria Guzman*  Ruthann Kurose
Dennis Christensen  Diane Olmos Guzman  Robert Lawrence
Gene P. Ciafre  Robert L. Hammon  Bakari G. Lee
Keith Coburn  Norma Jean Germond  Hugh Lee*
Don Coffey  John Giardino  Morrison Lewis
Brian E. Conley  Paul J. Gomez  George Little
Gerald L. Cook  Maureen Grady  Donald Loff
Angelo Cortinas*  Jean Gregory  Gloria Lopez
Donald B. Creath  William Griffin  James Lumber*
Lenore Crudy*  Rich Grosch  Judith Madonia
Paul J. Cunningham  Jan Guy  Molly Beth Malcolm
Carole Currey  Gloria Guzman  Thomas W. Malone

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Thank You

The ACCT Leadership Congress is made possible in part through the support of the following Corporate Council members. ACCT Corporate Council members are selected based on their demonstrated contributions to the community college sector and our students. See pages 31 and 53 for two special sessions presented by members of the Corporate Council.

Learn more about how our dedicated members make a difference at www.acct.org/page/corporate-council.
ACCT GOVERNANCE LEADERSHIP INSTITUTE

March 22 - 24, 2023

NEW ORLEANS, LOUISIANA

Hosted by Delgado Community College

To register go to acctgli.org

The ACCT Governance Leadership Institute (GLI) is an annual governance-development and educational program for trustees and CEOs of community colleges. The GLI provides an in-depth overview of fundamental and advanced topics and trends unique to community college leaders.

Who Should Attend?

The GLI is an opportunity for new and experienced governing board members, as well as the college CEO, to collaborate and strengthen relationships as a team, and to come away with a common understanding of the roles and responsibilities of governing boards, as well as best practices for effective trustee-CEO relationships.

ACCT recommends, for the best possible learning outcomes, that a group of trustees attend with their college CEO.
Community College National Legislative Summit

Summit Highlights

- Learn about the broad array of issues confronting community colleges.
- Advocate on behalf of your college’s and your students’ interests.
- Hear directly from members of Congress, leading journalists, and analysts.
- Meet with members of Congress and their staffs to build and deepen relationships.
- Find out how to maintain these relationships year-round.
- Introduce students to federal policy and teach them the importance of civic engagement.
- Network and share knowledge with other college leaders from throughout the country.

REGISTRATION OPENS IN NOVEMBER
REGISTER AT NLS.ACCT.ORG | QUESTIONS? 866.895.2228